

Resources for Enhancing Cultural Humility

These resources will assist you along your personal [cultural humility](#) journey.

This is not an all-inclusive list of resources. This serves as a place to begin and/or continue enhancing your [critical consciousness](#). This document was most recently updated on December 19, 2023. It will continue being updated by Jarvis Marlow-McCowan. Jarvis serves as a Diversity, Equity, and Inclusion Coordinator within the Elmira City School District.

What is “cultural humility?” Simply put, it is developing skills to 1) engage in self-awareness, 2) reflect on personal and social identities while being [trauma-informed](#) about the experiences of other people, and 3) practice through an asset-based approach acknowledging the strengths of individuals and communities.

There is a lot within this document. Review these guiding practices before proceeding to the following page: 1) Take it slow. 2) Review a resource or two, and reflect on how the content applies to your personal and professional life. 3) Breathe. 4) Be gentle with yourself and others. 5) Give yourself a couple of days and revisit the content. 6) Share your learning with someone else. 7) Repeat 1-6 with a new resource when ready for more.

Have something to add? That’s awesome! [Complete this form](#) and it will be added within 48 hours.

[Click this link](#) to access lesson plans, activities, and youth literature related to diversity in the context of PreK-12 education.

Access content by hovering your mouse over the title, then click.

Select K12 Educator Resources (Although categorized, any educator can benefit from the resource regardless of their role.)

Culturally Relevant, Responsive & Sustaining Teaching

- Online learning
 - BetterLesson Instructional Strategies
 - Integrating Culturally Responsive Sustaining Education (CRSE) 6-Part E-Learning Program
- Books
 - Culturally Responsive Teaching E-Book Collection
 - The Greater Southern Tier Teacher Center purchased Gale's E-Book Culturally Responsive Teaching collection. Access by [clicking this link](#). The password is *empirelink*.
 - The Dreamkeepers: Successful Teachers of African American Children by Gloria Ladson-Billings
 - Culturally Responsive Teaching: Theory, Research & Practice by Geneva Gay
 - Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students
 - Culturally Responsive Teaching for Multilingual Learners: Tools for Equity
 - Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy by Gholdy Muhammad
 - Culturally Responsive School Leadership by Muhammad Khalifa
- Podcasts
 - The Differences between Culturally Relevant, Responsive, and Sustaining Pedagogy
 - Culturally Responsive Teaching: 4 Misconceptions
 - Transformative Leadership Summit
 - Zaretta Hammond: What is Culturally-Responsive Teaching?
 - Dismantling Racism in Education
- Short Articles
 - Contemporary Developments in Culturally Responsive Evaluation: 1998 to the Present
 - Culturally Responsive Teaching in the Classroom: Where to Begin
 - Culturally Responsive Teaching & The Brain
 - No More Culturally Irrelevant Teaching
 - Three Principles for Culturally Relevant Teaching
 - Fostering Identity Safety in Your Classroom
 - Creating an Identity-Safe Classroom
 - Valuing differences: Neurodiversity in the classroom
- Websites & Other Learning Materials (i.e., videos)
 - Culturally Responsive Teaching 101
 - The Keys to Equity Implementation: Belonging and Dignity
 - The Center for Culturally Responsive Teaching and Learning
 - 10 Questions with Dr. Gloria Ladson-Billings on Building Culturally Relevant Schools
 - NYSED Culturally Responsive-Sustaining Education Framework
 - BetterLesson: Culturally Responsive Teaching Strategies
 - Center for Culturally Responsive Teaching & Learning
 - Culturally Responsive Curriculum Scorecards
 - Gloria Ladson-Billings discusses Culturally Relevant Teaching
 - Culturally & Historically Responsive Education (Workshop by Gholdy Muhammad)
 - Culturally Relevant Pedagogy by Gloria Ladson Billings (Keynote)
 - Culturally Responsive Teaching by Zaretta Hammond (Keynote)

Equity in Schools

- Teacher Diversity and Student Success
- Science of Learning
 - How Learning Happens Research Series
 - How Learning Happens Video Series
 - How Learning Happens Messaging Framework
 - How Learning Happens: Supporting Students' Social, Emotional, and Academic Development
 - Intro to the Science of Learning and Development
 - What is the science of learning?
- The (In)equity Catcher (Design Thinking Resource)
- Why Understanding Equity vs Equality in Schools Can Help You Create an Inclusive Classroom
- 9 Ways to Promote Equity in Our Schools
- What Is Educational Equity and Why Does It Matter?
- Discussing Crucial Issues with Youth
- Fostering Identity Safety in School

Teachers

- Greater Southern Tier Enslavement Curriculum
- First Book Marketplace: Empowering Educators (free resources created in response to educator needs and informed by leading anti-bias, antiracist [ABAR] experts)
 - Additional resource
- Ignite Guide: Bridging Community-Building and Becoming a Community of Learners (great resource for the 1st few weeks of school)
- Buffalo Public Schools' Emancipation Curriculum
- Engaged and Empowered Learning - Ithaca City School District - links to projects and case studies created by students and educators throughout the district designed to meet the needs of 21st-century students)
- Top Strategies New York State Educators Use to Advance Equitable and Inclusive Classrooms
- Trauma-Informed Teaching, Volume 1 - Cultivating Healing-Centered Classrooms
- Books
 - Let Your Life Speak and The Courage to Teach by Parker J. Palmer
 - Teaching to Transgress: Education as the Practice of Freedom by bell hooks
 - No More Teaching Without Positive Relationships
 - We Want to do More than Survive: Abolitionist Teaching and the Pursuit of Educational Freedom by Bettina Love
 - For White Folks Who Teach in the Hood... and the Rest of Y'all Too: Reality Pedagogy and Urban Education by Christopher Emdin
 - Ratchetdemic: Reimagining Academic Success by Christopher Emdin
 - Here is Dr. Emdin discussing his book
 - Being the Change Lessons and Strategies to Teach Social Comprehension
 - Upstanders How to Engage Middle School Hearts and Minds with Inquiry
- Grading for Equity
 - Reflection prompts:
 - What Assumptions does the author of the article hold?
 - What do you Agree with in the article?
 - What do you want to Argue with in the article?
 - What parts of the article do you Aspire to?
- Curriculum Audits

- How to Audit Your Classroom Library for Diversity
- Additional Learning Materials
 - Cult of Pedagogy
 - Learning for Justice
 - The Courage to Teach Conversations
 - NYSUT (New York State United Teachers) Social Justice Resources
 - BetterLesson: Diversity, Equity & Inclusion Resources
 - Chapter 4: Of the Meaning of Progress from The Souls of Black Folk by W. E. B. Du Bois
 - Education Week (EdWeek.org) Equity & Diversity Articles & Webinars
 - Seven ways to ensure students bring their whole selves into the classroom
 - Ratchet Academics with Dr. Christopher Emdin (Podcast)
 - Christopher Emdin: Teach teachers how to create magic (TED Talk)
 - Educational Oppression Timeline
 - Paulo Freire: the pioneer of critical pedagogy
 - "I Won't Learn From You! Thoughts on the Role of Assent in Learning" (Essay)

Librarians and Media Specialists

- Achieving Meaningful Diversity In School Library Collections

School Counselors, School Psychologists and other Educators Leading SEL and Restorative Practices

- Why Critical Wellness Matters
- Without Context, Social-Emotional Learning Can Backfire
- Decolonizing Social Emotional Learning: Redefining and Reclaiming SEL
- Social-Emotional Learning for Black Students is Ineffective When it is Culture-Blind
- Social-Emotional Learning Won't Happen Without a Culturally Relevant Start
- The Toolkit Before the Toolkit: Centering Adaptive and Relational Elements of Restorative Practices for Implementation Success
- Abolitionist Teaching Network (articles, videos, podcasts, etc.)
- Lunchroom Cypher Podcast
- Relationships and Social Awareness: Building a Classroom Community (Sample PD Participant Handout)
- Racial Justice Starts at School
- Anti-Racism Resources

School & District Leaders

- A Minicourse Model for In-House Professional Learning
- Sample Micro-Credential Program to enhance educator's culturally responsive skills
- Culturally Responsive School Leadership Framework
- Ithaca City School District Unified Code of Conduct and the process for getting the unified code of conduct implemented
- How to Run a Thriving School in a Tough Neighborhood
- Virtual Assistant Principal Leadership Academy
- Collective Equity Framework
 - Book
- Time for Change: Four Essential Skills for Transformational School and District Leaders
- All Students Must Thrive: Transforming Schools to Combat Toxic Stressors and Cultivate Critical Wellness
- Justice on Both Sides: Transforming Education through Restorative Justice
- Keeping Students at the Center With Culturally Relevant Performance Assessments

- The Schott Foundation for Public Education
- 'Transform our culture': Iowa City takes aim at racial disparities in school discipline
- Street Data: A Next-Generation Model for Equity, Pedagogy, and School Transformation
 - Book
- Four roots of anti-racist leadership — and how to cultivate them

General Resources for all Educators

- NYSED Social-Emotional and Wellbeing Resources
- Free tools related to coaching for equity, facilitating quality PDs, and adult social-emotional learning
- Everyone is Talking about 'Belonging'" What does it really mean?
- Days After Responding to Tragic Events
- Equity Literacy Institute: Virtual Learning Modules
- United Way Western New York 21-Day Racial Equity Challenge
- Discussing Race, Racism & Police Violence
- Talking to Children About the History of Slavery in the United States: A Resource for Parents and Caregivers
- Addressing Dehumanizing Language
- Reflecting on Social Justice Foundational Concepts
- Equity Rubric
- Online Courses
 - Teaching & Learning in the Diverse Classroom (Cornell University Center for Teaching & Learning)
 - Diversity, Equity and Inclusion in the Workplace (University of South Florida Muma College of Business)
- Characteristics of White Supremacy Culture
- Social Justice Reading List
- Diversity, Equity, and Inclusion Activities Playbook
- Avoiding Racial Equity Detours
- Responding to Hate and Bias at School
- Is Everyone Really Equal: An Introduction to Key Concepts in Social Justice Education
- From the Achievement Gap to the Education Debt: Understanding Achievement in U.S. Schools
- Jonathan Kozol's Books
- LGBTQ+ Resources
- Racial Justice Resources (majority higher education-focused)
- Addressing Poverty in K12
- Grief Has Engulfed the Learning Environment: A Field Guide to Grief-Responsive Teaching
- Facilitating Difficult Race Discussions: 5 ineffective Strategies and 5 Successful Strategies
- Start Here, Start Now: A Guide to Antibias and Antiracist Work in Your School Community
- 21-Day Racial Equity Habit Building Challenge
- Engaging in "Difficult Dialogues" about Identity
- Leading Equity (also includes a free course on implicit bias, a podcast, and other resources)
- Personalized Learning and the Shift from a Pedagogy of Poverty to a Pedagogy of Plenty
- The pedagogy of poverty vs. good teaching
- DEI Calendar

Contemporary & Research Articles

- What Do You Mean When You Say "Those Kids Don't Want to Learn"?
- An Essay for Teachers who Understand Racism is Real
- What is White privilege, really?
- How can we build anti-racist White educators?
- Sociology of Racism
- Culturally Responsive Teaching in Today's Classroom
- How to Make Anti-Racism More than a Performance
- What if we could be our whole selves at work?
- Reading Towards Abolition: A Reading List on Policing, Rebellion, and the Criminalization of Blackness
- Pushing for an Agenda for Real Change Against Policies, Practices, and Laws Rooted in Structural Racism
- Cornell University's "Understanding Race, Racism, Systemic Racism, and Antiracism"
- When Addressing Anti-Racism—Not Just What, But How
- Anti-Racist Discussion Pedagogy Guidebook
- Black Lives Matter Toolkits & Reports
- Treating Racism Like We Treat Cancer
- Seeing Humanity in the Context of Race and Racism
- Why I Stopped Talking About Racial Reconciliation and Started Talking About White Supremacy
- The Four Bodies: A Holistic Toolkit for Coping With Racial Trauma
- Kimberlé Crenshaw on Intersectionality, More than Two Decades Later
- 10 Insidious Ways White Supremacy Shows Up in Our Everyday Lives
- 10 ways to be an antiracist
- Call It What It Is: Anti-Blackness
- Protest in a small town: Black Lives Matter comes to rural America — and it matters
- Cornell University Black Lives Matter Library Guide
- What Should I Do? A Living List of Actions
- Black Study, Black Struggle
- Antiracist Resource Guide
- 26 ways to be in the struggle beyond the streets
- Coping with Racial Trauma: How to C.A.R.E. for Yourself and Others Amid Race-Based Stress
- Affirming Black Lives Without Inducing Trauma
- Black Lives Matter Blog (Working Out/Through)
- White Supremacy Culture
- Talking About Race (Smithsonian National Museum of African American History and Culture)
- Conceptual Foundations of Systemic Racism
- Institutionalized Racism: A Syllabus

Videos

- The myth of race, debunked in 3 minutes
- 13th: accessible by clicking this link
- How Studying Privilege Systems Can Strengthen Compassion
- So You Want to Talk about Race
- The Truth about the Confederacy in the United States
- Iroquois or Haudenosaunee?
- How to build an antiracist world: An interview with Ibram X. Kendi
- Avenue Q's "Everybody is a Little Racist"
- Notes of a Native Son: The world according to James Baldwin
- The Origin of Race in the U.S.
- How the U.S. Stole Thousands of Native American children

- Racist History of Illegal Immigration
- Racism in American Housing
- The Disturbing History of American Medicine
- The Dark History of “Gasoline Baths” at the Border
- Ugly History: Japanese American Incarceration Camps
- What is Environmental Racism
- Systemic Racism Explained
- Mass Incarceration, Visualized
- We need to talk about an injustice (mass incarceration)
- How to overcome our biases? We need to move boldly toward them
- The Color of Fear – What it means to be an American
- NY Times Conversations on Race Series
- Asian | How You See Me
- Lessons in White Privilege from a Light-Skinned L’nu | Mercedes Peters
- How White Savior Movies Hurt Hollywood
- Colorblind: Rethinking Race
- Get comfortable with being uncomfortable
- How I stopped worrying and love discussing race
- I grew up in poverty. Here’s why I recognize my White privilege
- Hip hop, grit, and academic success

Podcasts and Audiobooks

- The 1619 Project (NY Times)
 - Pulitzer Center 1619 Project Curriculum
- Code Switch (NPR)
- On Being with Krista Tippett
- Making School a Safe Place for LGBTQ+ Students
- Stamped from the Beginning: The Definitive History of Racist Ideas in America
- Nice White Parents (NY Times)
- Intersectionality Matters! (African American Policy Forum)
- Seeing White
- Teaching to Thrive (Abolitionist Teaching Network)
- Identity Talk 4 Educators LIVE
- POD Save the People

Poetry

- OnBeing

Videos

- Practical Diversity: Taking Inclusion from Theory to Practice by Dawn Bennett-Alexander
- Immaculate Perception by Jerry Kang by Jerry Kang
- What No One Sees: Implicit Bias by Jerry Kang
- Aimee Mullins: The Opportunity of Adversity
- The Arc of Equality by Jerry Kang
- Are you biased? I am by Kristen Pressner
- The Surprising Solution to Workplace Diversity by Arwa Mahdawi
- Inclusion, Exclusion, Illusion and Collusion: Helen Turnbull by Helen Turnbull

- What does my headscarf mean to you? by Yassmin Abdel-Magied

Books *(no direct hyperlinks)*

I am beginning my journey.

- So You Want to Talk About Race by Ijeoma Oluo
- Just Mercy: A Story of Justice and Redemption by Bryan Stevenson
- Me and White Supremacy by Layla Saad
- Why are all the Black kids sitting together in the cafeteria? And Other Conversations about Race by Beverly Daniel Tatum
- The Warmth of Other Sons by Isabel Wilkerson
- I'm Still Here: Black Dignity in a World Made for Whiteness by Austin Channing Brown
- Whistling Vivaldi: How Stereotypes Affect Us and What We Can Do by Claude Steele
- Stamped from the Beginning: The Definitive History of Racist Ideas in America by Ibram X. Kendi
- Malcolm X by Alex Haley
- Between the World and Me by Ta-Nehisi Coates
- Black Feminist Thought by Patricia Hill Collins
- Ain't I a Woman? Black Women and Feminism by bell hooks
- Eloquent Rage by Brittney Cooper
- Women, Race & Class by Angela Y. Davis
- Assata: An Autobiography by Assata Shakur
- Bad Feminist by Roxane Gay
- In Search of Our Mothers Gardens by Alice Walker
- Sister Outsider by Audre Lorde
- Caste: The Origins of our Discontents by Isabel Wilkerson
- The New Jim Crow by Michelle Alexander
- Nobody by Marc Lamont Hill
- Giovanni's Room by James Baldwin

I am ready to take my learning to the next level.

- Mediocre: The Dangerous Legacy of White Male America by Ijeoma Oluo
- The Fire Next Time by James Baldwin
- Killing Rage: Ending Racism by bell hooks
- My Grandmother's Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies by Resmaa Menakem
- Post Traumatic Slave Syndrome: America's Legacy of Enduring Injury and Healing Paperback by Joy Degruy
- The Inner Work of Racial Justice: Healing Ourselves and Transforming Our Communities Through Mindfulness by Rhonda Magee

Online Learning (Free Courses, Action Plans & Other Resources)

- Teaching & Learning in the Diverse Classroom (Cornell University)
- Diversity, Equity and Inclusion in the Workplace Certificate (University of South Florida)
- LGBT inclusion and awareness in K-12 schools
- Queering Identities: LGBTQ+ Sexuality and Gender Identity (Coursera Course)
- Learn about race, inequality, and social justice
- Race and Cultural Diversity in American Life and History

- Anti-Racism Action Plan Guidebook (College of the Holy Cross)
- Listen, Learn & Take Action Against Racism
- 5 Do's and Don'ts for White Leaders and Colleagues Discussing Racism at Work Today
- Antiracist Resource Guide
- Scaffolded Antiracist Resources
- Self-Guided Education for Becoming Antiracist (see “The Antiracism Starter Kit”)

Critical Race Theory

Peer-Reviewed Articles

- A Theory To Better Understand Diversity, And Who Really Benefits
- An Introduction to Critical Race Theory
- A Lesson on Critical Race Theory (American Bar Association)
- What Critical Race Theory Is and What it Means for Teachers
- Toward a Critical Race Theory of Education
- How Do Education Researchers Contest the Anti-Critical Race Theory Propaganda?
- Understanding the Attacks of Critical Race Theory
- Parents skeptical of critical race theory talk to experts
- Just what is critical race theory and what's it doing in a nice field like education?
- Critical Race Theory and Education: History, Theory, and Implications
- From Racial Stereotyping and Deficit Discourse Toward a Critical Race Theory in Teacher Education
- Derrick Bell, CRT, and educational leadership 1995–present
- Southlake podcast: Inside a critical race theory battle

Websites & Other Learning Materials

- Critical Race Theory: An Introduction (Book)
- A Brief Reflection about Critical Race Theory by Gloria Ladson-Billings
- Academic Who Brought Critical Race Theory To Education Says Bills Are Misguided
- EdWeek's Critical Race Theory Articles
- Critical Race Theory, Explained
- The Misinformation on Critical Race Theory

Anti-Bias Education

- Anti-Bias Classroom Observation Checklist Environmental Evaluation
- Implicit Association Tests
- Reflecting on Implicit Bias: A Weeklong Journaling Exercise
- Free Unconscious Bias from Microsoft
- We all have implicit biases. So what can we do about it?
- When Implicit Bias Becomes Explicit
- Schools Are Seeing More Hate and Bias Incidents. But Educators Are Not Helpless to Address Them
- Critical Practices for Anti-bias Education | Learning for Justice
- Some Practical Ideas for Confronting Curricular Bias
- How racial bias works and how to disrupt it
- How to check your unconscious bias
- How Implicit Bias Impacts Our Children in Education
- A Look at Implicit Bias and Microaggressions
- Kirwan Institute for the Study of Race and Ethnicity
- How to overcome our biases? Walk boldly toward them.

- How to Train Your Brain to See Beyond Us Versus Them
- The Mind is a Difference-Seeking Machine (Interview between Mahzarin Banaji and Krista Tippett)
- How the Concept of Implicit Bias Came into Being (NPR interview with Mahzarin Banaji)
- Consciously Combating Unconscious Bias
- Overcoming Unconscious Bias Is Key to Building an Inclusive Team
- You're More Biased Than You Think - Even When You Know You're Biased
- Exploring Unconscious Bias
- Our Brains Immediately Judge People
- How to Think About Implicit Bias

Discussing Race with Children

- Antiracism Resources for all Ages
- Resources for talking about race, racism, and racialized violence with kids

Webinars

**This list is in alphabetical order and will continue being updated as webinar recordings are made.*

3 Asset-Based Approaches to Accelerating the Growth of Our Students

Webinar description: 2020-2021 has left a lot of unfinished learning for our students, but there is danger in approaching this year only from the lens of catching students up. It could lead educators to teach below grade-level content, lower expectations, separate students from each other for the purpose of remediation, and dramatically alter their self-confidence. By prioritizing and vertically aligning grade-level content, leveraging COVID19 technology gains to implement universal design for learning, and re-design how we're helping students close targeted gaps, we can support the acceleration of the growth of all students in an asset-based way.

Webinar link: [accessible by clicking this link](#)

Webinar resources: [Accelerating Growth Planner](#), [Building an understanding of Universal Design for Learning, Backwards Planning using Understanding by Design](#), and [Marzano's Self-Assessment Rubric](#)

A Conversation on Social Emotional Learning and Equity

Webinar description: Hosted by PLC Associates, Inc., this conversation focuses on two aspects of Diversity, Equity of Access and Inclusion. The facilitators discuss perspectives on building the kind of school culture that allows these practices to sustain. Facilitators also address the self-care component and its importance for students as well as staff. Something to consider: When a child has fewer resources and more threats to their psychological, emotional, behavioral and social growth, their very foundation for learning is impacted. Correspondingly, when school culture lacks understanding, empathy, care and true regard for those in the environment, our capacity, as educators, to accomplish goals and meet challenges, is compromised. This session provides true insights into successful DEI practices and what self-care really means.

Webinar link: [accessible by clicking this link](#)

A Primer on Diverse Faculty & Staff Recruitment & Retention

Webinar link: [accessible by clicking this link](#)

Abolitionist Teaching and the Future of our Schools

Webinar description: conversation with Bettina Love, Gholdy Muhammad, Dena Simmons and Brian Jones about abolitionist teaching and antiracist education.

Webinar link: [accessible by clicking this link](#)

Achieving Intercultural Competence: What Leaders Need to Learn about Diversity, Equity, & Inclusion

Webinar link: [accessible by clicking this link](#)

Addressing Disparities of Black Students with Disabilities

Webinar description: Nearly two years of the pandemic have taken a toll on our nation's students – especially those in the Black community and who are living with disabilities. But, as they say, in every crisis comes opportunity. Join Easterseals in a national initiative to improve special education services for Black students, especially those with disabilities. Easterseals is developing culturally responsive online tools and training for Black families and Special Education professionals that will help them successfully navigate the system and advocate for their students with disabilities. We encourage education leaders, researchers, and family and student advocates to join us as we discuss this curriculum and its implications for overcoming systemic racism in education.

Webinar link: [accessible by clicking this link](#)

Advancing Equity Improving Outcomes All Children After Pandemic

Webinar description: Achievement and accountability have been the focus of K-12 education policy in the United States for the last 20 years. But wide race and class disparities persist, driven as much by factors outside of school, such as health, housing and systemic racism, as by in-school factors, such as teacher expectations, tracking and school discipline practices. The pandemic has magnified and exacerbated these inequities. This webinar explores important related questions: What will the COVID-19 pandemic teach us about how schools should work to advance equity in educational opportunities and outcomes? What are the most effective strategies schools should use to improve academic outcomes? What conditions should schools work toward creating to ensure that all students have the opportunity to learn?

Webinar link: [accessible by clicking this link](#)

All Children - All Families - Field Forward: Moving Forward to Full LGBT Inclusion

Webinar description: HRC's All Children - All Families regularly provides online learning offerings covering promising practices in serving LGBTQ children, youth and families. Check out the link below for archived workshops.

Webinar link: [accessible by clicking this link](#)

Anti-Blackness in the Latinx/a/o Community

Webinar description: During this Community Conversation, moderators Christopher Busey, PhD, Carolina Dávila, M.S.Ed., Luis Sierra, M.S., and Cecilia Suarez, PhD will share their perspectives and discuss the history, theory, and terminology of Anti-Blackness within the Latinx Community. We hope you will join us for this timely conversation in partnership with NASPA Latinx/a/o Knowledge Community (LKC) and ACPA Latinx Network (LN).

Webinar link: [accessible by clicking this link](#)

Resources: [accessible by clicking this link](#)

An Equitable Restart: Back to School, Not to Normal

Webinar description: The USC Rossier School of Education is proud to present a new webinar series that will address the instructional challenges of returning to K-12 schools this fall. While circumstances may be

challenging, this series asks what it means to center equity in the process, whether schools operate in person or online. Bringing together scholars, teachers, policy experts, parents and administrators from across the country, we will discuss how education systems can use research to inform practice and policy as America continues to grapple with the COVID-19 pandemic. What are the high-level equity issues involved in restarting America's schools during the COVID-19 pandemic? What students are most likely to be overlooked, and how do we prevent that? How do we begin to understand the psychological and social-emotional needs of students, and what preparations should be happening right now?

Webinar link: [accessible by clicking this link](#)

Black & Asian Solidarity in the Wake of COVID-19

Webinar description: There's no solidarity without healing. And no two communities need healing and solidarity in the era of coronavirus more than Black and Asian communities. So, what does it look like when Asian and Black people show up for each other?

Webinar link: [accessible by clicking this link](#)

Black Women, Societal Inequity and Health Disparities

Webinar link: [accessible by clicking this link](#)

Black Women and Wealth Disparities

Webinar link: [accessible by clicking this link](#)

"Chinese Virus": Why Anti-Asian Racism is So Contagious

Webinar link: [accessible by clicking this link](#)

Webinar resources: [accessible by clicking this link](#)

Compassion Fatigue and Self-Care for Diversity Professionals

Webinar purpose: Individuals who are in helping professions often experience stress and burnout. We will discuss the concept of Compassion Fatigue and explore self-care and stress management tips. How can we as diversity practitioners support our students while also supporting ourselves?

Webinar link: [accessible by clicking this link](#)

Confronting the Challenge of COVID-19 in American Indian Communities

Webinar description: American Indian communities in the United States have improbably survived centuries of dispossession, subjugation, endemic poverty, and coercive assimilation. The latest threat to their "survival" is the COVID-19 epidemic. In this Virtual Radcliffe program, two Indigenous professors of medicine will consider the implications of the pandemic for lives and livelihoods in contemporary American Indian communities.

Webinar link: [accessible by clicking this link](#)

Cornell Orchestra Racism Speaker Series in the context of the Institution of Orchestra

Webinar description: Speakers will be addressing the issue of Racism in the Institution of Orchestra and how we can all learn to make the orchestra a vital part of each community that is welcoming for all

Webinar link: [accessible by clicking this link](#)

Creating a Collaborative and Reflective Climate for Inquiry

Webinar description: Student-centered deliberations and inquiry are at the core of civic learning across the disciplines. Learn research-based best practices in creating a safe environment for student participation in

addressing the most essential questions facing our communities. Walk away with free resources and tools to enhance your current practice aligned to the Educating for American Democracy Roadmap Pedagogy Companion.

Webinar link: [accessible by clicking this link](#)

Creating a Rich Tapestry: Diversity and Inclusion in the Workplace

Webinar description: Typical diversity training is focused on either trying to avoid a lawsuit or teaching superficial differences without extinguishing prejudice. Texas A&M's Diversity & Inclusion in the Workplace certificate program brings about transformational change—one employee at a time—to foster a welcoming and inclusive culture. Learn about this multi-faceted, holistic program that received the 2014 CUPA-HR Innovation Award, and learn how you may adopt the program in part or whole on your campus.

Webinar link: [accessible by clicking this link](#)

Creating Equitable Schools: An Interview with Shane Safir (Education Elements: Bridging the Gap, Episode 4)

Webinar description: In the fourth episode of Bridging the Gap, Anthony speaks with Shane Safir (Author of The Listening Leader) about creating equitable schools. Education equity during COVID-19 is top of mind particularly as many districts and schools across the country are engaging in distance learning or hybrid learning. Shane Safir shares the positive possibilities for the future of education, and how we can let go of old structures to best serve our students. Learn how to manifest equity and build habits every leader should have in this episode.

Webinar link: [accessible by clicking this link](#)

Creating Inclusive Organizations - Part 1

Webinar purpose is to increase capacity to:

- Engage in authentic dialogue about the current organizational climate and culture through an inclusion lens.
- Create inclusive organizations and effectively lead and empower others to implement meaningful, sustainable, and systemic organizational change.

Webinar link: [accessible by clicking this link](#)

Creating Inclusive Organizations - Part 2

Webinar purpose is to increase capacity to:

- Identify and implement promising practices and strategic actions to create inclusive, socially just organizations.
- Develop critical infrastructure and accountability structures to create meaningful, sustainable, and systemic organizational change.

Webinar link: [accessible by clicking this link](#)

Critical Race Theory: Understanding the Debate

Webinar description: In this episode of A Seat at the Table, Peter DeWitt sits down with lawyer-educator Janel George and EdWeek reporters, Stephen Sawchuk and Andrew Ujifusa, as they discuss what's at the heart of the critical race theory debate, where the fury is coming from, and why educators should not shy away from the practice.

Webinar link: [accessible by clicking this link](#)

Culturally Relevant Pedagogy to Advance Educational Equity

Webinar description: Schools are welcoming students back into buildings for full-time in-person instruction in a few short weeks and now is the perfect time to take a hard look at both our practices and systems to build a

culturally responsive education environment that connects students, teachers, and families. Join an interactive discussion with nationally recognized education researcher, Dr. Gloria Ladson-Billings, and school and district leaders who are employing new practices to advance equity for students this coming school year. Dr. Ladson-Billings will also share her vision for culturally relevant pedagogy in a post-COVID-19 world. Dr. Ladson-Billings is best known for her theoretical work on Culturally Relevant Pedagogy and has supported equitable classrooms and Black student achievement for 30 years.

Webinar link: [accessible by clicking this link](#)

Culturally Responsive School Leadership: Theory and Practice

Webinar description: In this educational policy and leadership webinar, Prof Khalifa discusses his pioneering scholarship in culturally responsive school leadership.

Webinar link: [accessible by clicking this link](#)

Culturally Responsive Schools: Dr. Tyrone Howard

Webinar description: Dr. Tyone Howard facilitating a presentation regarding culturally responsive schooling experiences and leadership.

Webinar link: [accessible by clicking this link](#)

Demonstrating Care for Black Employees

Webinar description: Join the USC Race and Equity Center for this national forum for businesses. Moderated by the center's executive director, Shaun Harper, the panel discussion will address corporate responses to the murder of George Floyd, the resulting nationwide civil unrest, actions leaders and white colleagues can take to address racism in workplaces, and a range of other timely topics.

Webinar link: [accessible by clicking this link](#)

Designing our Future for More Equitable Results with David Kirkland (Education Elements: Bridging the Gap, Episode 1)

Webinar description: 'Designing our Future for More Equitable Results' is the first episode in season one of Bridging the Gap. Listen to David Kirkland and Anthony Kim's powerful conversation around how to create equitable school systems, and design the future of education to be anti-racist and more culturally responsive.

Webinar link: [accessible by clicking this link](#)

Critical Wellness to Support All Students: Disrupting "Grit" to See the "Promise & Potential" in Our Students

Webinar description: A number of students continue to face numerous obstacles in their quest to be successful in schools. In an effort to move away from deficit-based accounts of student experiences and outcomes, this session will operate from an asset-based approach about how educators can support students holistically. The session will focus on critical wellness wherein educators can understand the impact that racism, poverty, trauma, and other social realities have on students which influences their experiences in schools. The session will offer strategies, recommendations, and resources that school personnel can utilize to help support student wellness and academic outcomes.

Webinar link: [accessible by clicking this link](#)

Diversity, Equity & Inclusion and COVID-19 - Part 1

Webinar link: [accessible by clicking this link](#)

Diversity, Equity & Inclusion and COVID-19 - Part 2

Webinar link: [accessible by clicking this link](#)

Diversity, Equity & Inclusion Student Leader Training in a Virtual Environment

Webinar link: [accessible by clicking this link](#)

Webinar resources: [accessible by clicking this link](#)

“Education Liberates” featuring bell hooks and Bettina Love

Webinar description: Widely considered one of the foremost intellectuals of the 21st century, bell hooks returns to St. Norbert College for her fourth and final weeklong residency, in conversation with Bettina Love on liberatory education pedagogy and black childhood.

Webinar link: [accessible by clicking this link](#)

Effects of Police Brutality and Racism on Black Students & Professionals in Education

A virtual conversation on “The Effects of Police Brutality and Racism on Black Students & Professionals in Education” sponsored by the Department of African American Affairs at Minnesota State University, Mankato. The goal of the webinar is to provide K-12 and Higher Education professionals insight, resources, and recommendations for supporting Black students and professionals in education who are impacted by forms of racism and police brutality.

Webinar link: [accessible by clicking this link](#)

Emotional Resilience and Equity

Webinar description: Learn tips and strategies to cultivate emotional resiliency and joy.

Webinar link: [accessible by clicking this link](#)

Employing Equity-Minded & Culturally-Affirming Teaching Practices in Virtual Learning Communities

Webinar description: The unanticipated transition from face-to-face to online courses in response to COVID-19 presents a substantial challenge for many college faculty, particularly those who have worked to create a teaching and learning environment that prioritizes equity and equity-mindedness. In this webinar, Drs. Luke Wood and Frank Harris present some salient trends and issues that complicate the experiences of diverse learners in online courses and propose equity-minded teaching and learning strategies for faculty teaching online courses.

Webinar link: [accessible by clicking this link](#)

Ending Violence against Black Women: The Movement to Combat Sexual Assault and Intimate Partner Violence in our Communities

Webinar link: [accessible by clicking this link](#)

Engaged Pedagogy: A Practice for Cultivating Teacher Self-Care

Webinar description: In Teaching to Transgress, feminist scholar bell hooks writes, “To teach in a manner that respects and cares for the souls of our students is essential if we are to provide the necessary conditions

where learning can most deeply and intimately begin.” To care for the “souls of our students,” we must first learn how to care for ourselves as teachers. This presentation will investigate what it means to care for ourselves, and in turn, our students, through the lens of an engaged pedagogy. An engaged pedagogy requires that teachers strive for self-actualization, engage in self-revelation, practice vulnerability, and take part in the work they are asking their students to do; through this pedagogy, teachers are better able to reveal themselves as whole beings to their students. Likewise, teachers are better able to conceptualize their students as whole beings. Ultimately, I argue that for teachers to serve their students in the fullest way possible, they must be willing to establish themselves not only as teachers, but as fellow human beings, with complex and challenging lives. When teachers practice self-care by acknowledging their own humanity through an engaged pedagogy, they can offer their students truly empathetic instruction.

Webinar link: [accessible by clicking this link](#)

Equitable Environments and Relationships: Cultivating Strong Tier 1 Practices in Multi-Tiered System of Supports

Webinar description: How do educators think and talk about students? Stereotypical language, damaging labels, and negative mindsets can lead some adults to view a student’s culture and language as deficits. This archived webinar can help educators cultivate and model strong Multi-Tiered System of Supports (MTSS) tier-one practices. Tier 1 of the MTSS framework encompasses core instructions and primary interventions that help to create a supportive atmosphere and build positive relationships between staff and students.

Webinar link: [accessible by clicking this link](#)

Equity in High School: Does All Really Mean All?

Webinar description: As educators, we know that actions speak louder than words. What does it really sound like and look like in your high school when you say we believe all means all? Do the actions and words of stakeholders reinforce the message to our students that we want you here, we believe in you, and we care about you? During this webinar, facilitators will share with participants, as educators, how we can break down diversity data to address the needs of all students, create systems to ensure “no students fall through the cracks,” and discuss how to develop positive partnerships with families. And... yes, All does really mean All.

Webinar link: [accessible by clicking this link](#)

Equity in Online Teaching

Webinar description: This webinar provides disciplinary perspectives on how best to achieve highest quality online courses and complements teaching and learning center and global campus expertise. The COVID-19 pandemic has challenged higher education in the delivery of coursework in many ways, beyond shifts to online platforms. This public health and economic crisis has not affected all students and instructors equally.

Webinar link: [accessible by clicking this link](#)

Webinar resources: [Slides](#) and [additional resources](#)

Equity-Minded Student Services in the Online Environment

Webinar description: This webinar focuses on providing equity-minded student services to students in the online environment.

Webinar link: [accessible by clicking this link](#)

Evaluating Equity to Drive District-Wide Action this School Year

Webinar description: Educational leaders are charged with ensuring all students receive equitable access to a high-quality education. Yet equity is more than an action. It is a lens through which we continuously review

instructional practices and student supports. By developing inclusive and responsive practices, educators can ensure students feel they belong and see themselves in their learning while adapting to their unique needs and honoring perspectives. Through this lens, educators can be more responsive to data that shows unequal outcomes for student groups. You will learn to use a framework and tool for evaluating equity using key inclusive and responsive practices like SEL, culturally responsive learning, and DEI. And take away critical attributes of equity work, reflecting on their current practices to identify key strategies that will enhance learning for all students.

Webinar link: [accessible by clicking this link](#)

Webinar resources: [presentation slides](#) and [inclusion self-assessment](#)

Evidence-Based Practices for Supporting Boys and Young Men of Color in Education in the COVID-19 Pandemic

Webinar link: [accessible by clicking this link](#)

Additional resources: [accessible by clicking this link](#)

Filling the Educator Pipeline

Webinar purpose: Educator shortages and the lack of diversity in the teacher workforce are growing concerns for state leaders across the United States. Earlier this spring, NASBE published an analysis highlighting state efforts in Connecticut, Kentucky, Massachusetts, and North Carolina to increase educator diversity.

Webinar link: [accessible by clicking this link](#)

Foundational Equity and Inclusion Training Development

Webinar purpose is to increase capacity to:

- Create an effective workshop environment to deepen learning and behavior change.
- Design & facilitate engaging, powerful foundational training sessions to deepen capacity to create greater equity and inclusion in the organization.

Webinar link: [accessible by clicking this link](#)

Webinar handout: [accessible by clicking this link](#)

From Inactive Bystander to Ally: Identifying, Acknowledging, and Speaking Up

Webinar purpose: In this webinar, you'll hear from leading Diversity, Equity, and Inclusion (DEI) expert and author Tiffany Jana on why microaggressions need a rebrand. As they see it, microaggressions are actually subtle acts of exclusion. Whether you've been on the receiving end of a microaggression or want to be a better ally to create an inclusive workplace, Tiffany Jana brings together the research, theory, tool kit, and game plan for you to build diverse and inclusive organizations that will thrive in the future.

Webinar link: [accessible by clicking this link](#)

Healing our Marginalized Identities and Working Toward Liberation

Webinar Purpose: explore ways to support collective healing from the pernicious internalized subordination that members of marginalized groups continue to suffer from/experience, so often unknowingly.

Webinar link: [accessible by clicking this link](#)

Healthy Manhood Community Conversations

Webinar description: Conversations to talk about how the teachings of the Man Box (masculinity) affect individuals in times of crisis, and how we can work together to prevent violence against all women and girls.

Link to a list of previously recorded conversations: [accessible by clicking this link](#)

How Asians became America's Model Minority & Why that Matters

Webinar link: [accessible by clicking this link](#)

How D&I Work Can Unintentionally Dilute the Focus on Systemic and Structural Racism

Webinar description: Co-sponsored by the National Association of Diversity Officers in Higher Education and the Center for Diversity and Inclusion in Higher Education at UMD. Higher education institutions are microcosms of the larger systemic racism reflected in U.S. society and commonly reproduce social inequalities. Diversity and inclusion efforts in institutions of higher education, in the absence of systematic antiracism efforts, sometimes operate to marginalize people of color and those from other oppressed groups, perpetuating longstanding practices that arise from and reproduce a modern form of racial and cultural colonization. Thus, it is essential that colleges and universities become aware of how they reify and reflect racism in the broader context (George Mwangi, Thelamour, Ezeofor, and Carpenter, 2018). Higher education institutions should act to eradicate racism embedded in institutional policies, procedures, practices, and everyday operations. This panel of nationally acclaimed experts will explore the crisis of racial violence in the United States, with emphasis on how higher education institutions and leaders must shift from a performative stance focused on diversity and inclusion to an intentional, active stance toward antiracism.

Webinar link: [accessible by clicking this link](#)

How the Enrollment Narrative Undermines the Real Educational and Socioeconomic Barriers facing Black Women

Webinar link: [accessible by clicking this link](#)

Inclusion Partners Program: Develop Key Internal Capacity to Accelerate Organizational Change

Webinar purpose is to increase capacity to:

- Organizational benefits of skilled inclusion partners.
- Key steps for implementing an inclusion partner program.
- Training and development elements.
- Common traps and pitfalls.
- Strategies to advance organizational change.

Webinar link: [accessible by clicking this link](#)

Webinar handout: [accessible by clicking this link](#)

In it for the Long Haul: Overcoming Burnout and Passion Fatigue as Change Agents

Webinar purpose is to increase capacity to:

- Recognize the depth and breadth of our need for greater self-care and healing.
- Understand the critical need to focus on self-care in order to be of service as leaders.
- Explore proven approaches and tools for self-care and community care.
- Commit to a personal action plan.

Webinar link: [accessible by clicking this link](#)

Webinar handout: [accessible by clicking this link](#)

Interrupting Racism

Webinar purpose is to increase capacity to:

- Identify racist dynamics in daily activities.

- Recognize the impact of racist dynamics on individuals and organizational goals.
- Choose courage and speak up to interrupt racist dynamics.
- Use proven tools to create greater racial justice.

Webinar link: [accessible by clicking this link](#)

Webinar handout: [accessible by clicking this link](#)

Introduction to Inclusive Excellence: Preparing the Centennial Generation for Leadership

Webinar link: [accessible by clicking this link](#)

Leading by Example: Cultivating an Anti-Racist and Inclusive Work Culture

Webinar description: Join Monroe France, AVP for Global Engagement and Inclusive Leadership at NYU, for a discussion on how to cultivate an anti-racist and inclusive work culture. Presentation reviews strategies and resources for inclusive and anti-racist leadership, drawing on diversity, equity, and inclusion research and literature. Strategies for creating inclusive learning and work environments will also be shared.

Webinar link: [accessible by clicking this link](#)

Webinar slides: [accessible by clicking this link](#)

Language Differences or Disability Accurate Assessment Practices

Webinar description: Special education referral and identification of Multilingual Learners/English Language Learners is a confusing and complex process which could result in inequities. Lack of appropriate tools, many languages spoken, shortage of bilingual providers, cultural difference in developmental standards are everyday challenges schools and professionals encounter in providing access to appropriate services and supports.

Webinar hosts present strategies and tools to address and evaluate culturally responsive assessment processes under the umbrella of Committee of Special Education. Webinar hosts also discuss and reflect how to look at this from the lens of equity and language acquisition mindset.

Webinar link: [accessible by clicking this link](#)

Leadership for Racial Equity in Schools and Beyond

Webinar description: While the COVID-19 pandemic continues to reveal systemic racial disparities in educational opportunity, there are revelations to which we can and must respond. Through conscientious efforts, using an intentional focus on race, school leaders can address these inequities and create the conditions for every student to achieve at high levels. Join Dr. Melissa Krull, co-founder and facilitator of the Institute for Courageous Principal Leadership, and Glenn E. Singleton, Founder and CEO of Courageous Conversation® as they reflect on and discuss their individual and collective efforts to guide and support leadership for racial equity. Drawing upon decades of experience leading and partnering with schools, business, families and communities, they will share perspectives on the current contexts in each sector and what continues to be the unique and essential roles of leaders in pursuit of equity and excellence.

Webinar link: [accessible by clicking this link](#)

LGBTQ+ Advocacy in Special Education

Webinar description: A webinar highlighting LGBTQ+ educators and students as they share their experiences and best practices for creating inclusive and equitable schools for students with disabilities.

Webinar link: [accessible by clicking this link](#)

In Looking Upstream: Unpacking the History of Racial Inequities in Education

Webinar description: “Looking Upstream” explores the historical facts and root cause analysis related to systemic racism in schools.

Webinar link: [accessible by clicking this link](#)

Making the Case for African American Student Success

Webinar link: [accessible by clicking this link](#)

Mapping a Path Forward: Cross-Sector Approaches to Strengthen Community & Individual Resilience

Webinar description: As the new school year gets underway, education leaders are tasked with keeping students physically and emotionally safe amidst political, economic, and social turmoil related to the COVID-19 pandemic, a national reckoning with overt and systemic racism, and multiple environmental disasters. In a video interview produced by The Center for Social and Emotional Learning and School Safety (CISELSS), school climate specialist Jenny Betz spoke with Pia Escudero, the Executive Director of the Student Health and Human Services Division in the Los Angeles Unified School District, about how she was approaching the school year with a focus on resilience and collective care. Their discussion touched on what we can learn from disaster response research to foster individual and community resilience, the role of social and emotional learning and strengths-based approaches in schools and classrooms, the need for cross-sector collaboration to enact systems change, and the opportunities that can be found in this uniquely challenging time. Escudero shares how she and her district have looked beyond playbooks and checklists to create a model for psychological safety that takes a whole person and whole community approach.

Webinar link: [accessible by clicking this link](#)

Microaggressions and Implicit Bias: Microinterventions for Targets, Allies and Bystanders

Webinar link: [accessible by clicking this link](#)

National Forum on Black Students, Education, and COVID-19

Webinar link: [accessible by clicking this link](#)

National Association of Diversity Officers in Higher Education

Check this resource out for webinars and resources related to self-care, undocumented students, recruiting and retaining inclusive educators, diversity and strategic initiatives, and so much more!

Link: [accessible by clicking this link](#)

Navigating Difficult Situations in the Workplace - Part 1

Webinar purpose is to increase capacity to:

- Recognize your hot buttons and triggers before you react in ways you later regret.
- De-escalate your own triggered reactions so you can choose how to respond more effectively.

Webinar link: [accessible by clicking this link](#)

Webinar handout: [accessible by clicking this link](#)

Navigating Difficult Situations in the Workplace - Part 2

Webinar purpose is to increase capacity to:

- Develop more proactive strategies to successfully navigate triggering situations.
- Negotiate group norms to more effectively shift triggering situations into productive conversations.

- De-escalate difficult situations in the early stages.
- Effectively engage others when they feel triggered.

Webinar link: [accessible by clicking this link](#)

Webinar handout: [accessible by clicking this link](#)

NYSED Office of Early Learning Video Series

Webinar description: A Guide for Educators Serving Children in Prekindergarten through 2nd Grade

Webinar link: [accessible by clicking this link](#)

NYSED P-3 Virtual Summer Institute 2021

Webinar topics:

- Finding More Than One Way
- The Power of Simple and Ordinary Interactions"
- A New Way of Envisioning P-3 Education? An Educator's Awakening and Insights
- Predictable Transitions in Unpredictable Times
- An Introduction to the Resource Guides for School Success: The Third Grade Early Learning Standards
- Introduction to the NYSED P-3 Instructional Guidance Toolkit
- Early Childhood Professional Learning Toolkit

Webinar link: [accessible by clicking this link](#)

NYSED Professional Learning Series 2019

Webinar topics:

- High-Quality Teaching in the Primary Grades
- Inspiring Culturally Sustainable Environments
- How Can Big Questions Scaffold Children's Literacy Development in Preschool - 3rd Grade?

Webinar link: [accessible by clicking this link](#)

NYSED Social Justice, Equity and Anti-Bias Early Childhood Education Professional Development Series

Webinar topics:

- Equity and Social Justice in Early Childhood Education
- Meeting All Children's Developmental Needs Through Anti-Bias Education
- Trauma Responsive Approaches for School Professionals

Webinar link: [accessible by clicking this link](#)

People Over Production: A Special Method to the Mathness Chat with Dr. Tyrone Howard

Webinar description: In this special episode of Method to the Mathness, hosts Nikki LaLonde and Jennifer Lenhardt discuss the COVID-19 pandemic and its effects on our communities and our students with ICLE Senior Fellow Dr. Tyrone Howard. Dr. Howard shares his perspective on the connective role that teachers and schools play within communities, particularly amidst the new and changing realities created by the COVID-19 pandemic. He talks about our current challenges, shines a light on the disproportionate impact of school closures to vulnerable members of our communities, and offers practical ways to think globally and act locally.

Webinar link: [accessible by clicking this link](#)

Principles of Everyday Inclusion

Webinar description: Hosted by Dr. Damon A. Williams, this webinar highlights strategic diversity and inclusion efforts to spark equitable change in organizations.

Webinar link: [accessible by clicking this link](#)

Principles of Inclusivity

Webinar description: Understanding diversity and integrating inclusive practices within your institution are critical to attracting talent, engaging employees and driving organizational excellence. But exactly how is this accomplished? This webinar will highlight the University of Waterloo's award-winning Principles of Inclusivity certificate program, which develops awareness, creates dialogue and facilitates cultural competence. Discover how you can advocate and champion inclusive practices at your institution, be adaptive and lead others to support diversity and commit to inclusivity.

Webinar link: [accessible by clicking this link](#)

Race and Online Teaching

Webinar link: [accessible by clicking this link](#)

Race in the Workplace

Webinar description: Join Shaun Harper, one of the world's leading racial equity experts, and Zoom's Chief Diversity Officer Damien Hooper-Campbell, for a multi-part series focused on practical approaches to improving and advancing racial equity, diversity, and inclusion in organizations.

Webinar link: [accessible by clicking this link](#)

Racial Justice Summit

Webinar description: Madison365 is a local nonprofit community news outlet intended to keep communities of color in Greater Madison and across Wisconsin informed, and to report news from their perspective. The organization held a day-long summit to discuss racial justice.

Webinar link: [accessible by clicking this link](#)

Racial Profiling of Black Men during the Pandemic

Webinar link: [accessible by clicking this link](#)

Racism as a Determinant of Health

Webinar description: Dr. Camara Phyllis Jones, Past President of American Public Health Association describes racism as "a system of structuring opportunity and assigning value based on the social interpretation of how one looks (which is what we call "race"), that unfairly disadvantages some individuals and communities, unfairly advantages other individuals and communities, and saps the strength of the whole society through the waste of human resources." Racism works at many levels of societal structure as a driving force for health inequities by shaping the social determinants of health including housing, employment and education. This NADOHE HPC webinar will engage voices from various areas of health professions to explore how racism has operated historically to create and maintain health inequities among women, men and children of color.

Webinar link: [accessible by clicking this link](#)

Recognizing Microaggressions

Webinar purpose is to increase capacity to:

- Recognize microaggressions and the negative impact on individuals and organizational goals.
- Use proven tools to interrupt and shift negative dynamics in the moment.

Webinar link: [accessible by clicking this link](#)

Webinar handout: [accessible by clicking this link](#)

Responding to Racial Bias and Microaggressions in Online Environments

Webinar description: The transition to online instruction and student services in response to COVID-19 presents a substantial challenge for most post-secondary institutions. Among the most pervasive challenges are issues with racial bias and racial microaggressions that serve to impede the student experience. In an environment typified by time constraints, stress, and the unknown – racial strife is at an all-time high. This webinar focuses on strategies that educators can use to address issues of bias and microaggressions in order to meet the needs of historically underrepresented and under-served students in the online environment.

Webinar link: [accessible by clicking this link](#)

Restorative Practices

Webinar link: Learn from expert practitioners from the International Institute for Restorative Practices and learn key restorative concepts.

Webinar link: [accessible by clicking this link](#)

Reimagining Integration Diverse and Equitable Schools (RIDES) Virtual Community Webinar Series

Webinar description: RIDES launched its Virtual Community Webinar series in 2018, bringing together educators and practitioners into a community of learning. Scholars discussed best practices for true integration, featuring esteemed guests who shared their expertise, including Zaretta Hammond and Pedro Noguera. Each month's intimate group discussion covered topics such as discipline disparities, partnering with students as equity leaders, leveraging human resources as a vehicle for creating sense of belonging among students and staff, and many more relevant problems of practice.

Webinar Link: [accessible by clicking this link](#)

#SayHerName: Towards A Gendered Analysis of Racialized State Violence

Webinar link: [accessible by clicking this link](#)

School Climate Audio Gallery

Webinar description: The CCSC is a project of the California Department of Education led by WestEd, a nonprofit research, development, and service agency focused on improving learning, healthy development, and equity in schools and communities.

Link: [accessible by clicking this link](#)

School Mental Health Professionals Supporting LGBTQ+ youth

Webinar description: As part of the GLSEN Research Learning Series and co-hosted by the American School Counselor Association (ASCA), the American Council for School Social Work (ACSSW), and the School Social Work Association of America (SSWAA), this webinar shares new research and recommendations for best practices for school mental health professionals' work to support LGBTQ students. It highlights data from our research report on professionals' LGBTQ-related attitudes, practices, and training and includes a panel of school mental health professionals discussing the strategies they've found successful in their schools.

Webinar link: [accessible by clicking this link](#)

Serving Students with Basic Needs Insecurities During COVID 19

Webinar description: The current research on underserved students in college identifies acute basic needs insecurities as persistent barriers that threaten their health, well being, and likelihood of success. In this webinar, the presenters will highlight patterns of acute basic needs insecurities that emerged from data

collected via the Community College Success Measure and focus groups with college students. Practitioner experts will discuss promising practices for serving students with basic needs insecurities with a particular focus on the COVID-19 pandemic.

Webinar link: [accessible by clicking this link](#)

Start an Inclusion Partners Program: Develop Capacity to Accelerate Organizational Change

Webinar purpose is to increase capacity to:

- Organizational benefits of skilled inclusion patterns
- Key steps for implementing an Inclusion Partner Program
- Training and development elements
- Common traps and pitfalls
- Strategies to advance organizational change

Webinar link: [accessible by clicking this link](#)

Students at the Center: Leaders from the Urban League, Walker’s Legacy, and the Hispanic Federation Discuss Strategies for Supporting Students and Families through the COVID-19 Pandemic

Webinar recording: [accessible by clicking this link](#)

Webinar slides: [accessible by clicking this link](#)

Supporting Black Employees

Webinar description: A webinar for businesses to monitor and address company inequities and develop action steps in creating an equitable and inclusive environment. This webinar is moderated by SUNY Plattsburgh's Vice President of Diversity, Equity & Inclusion, Dr. Michelle Cromwell.

Webinar recording: [accessible by clicking this link](#)

Supporting LGBTQ+ Students of Color

Webinar description: A webinar highlighting the importance of school-based supports that address students facing racism as well as homophobia and transphobia.

Webinar link: [accessible by clicking this link](#)

Supporting Students’ SEL and Healthy Cultures . . . Now!

Webinar description: By developing core intra- and inter-personal competencies, including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making, students and adults build capacity to thrive by building a variety of protective factors, including increased resilience, stronger empathy, heightened self-efficacy and agency, and more. In this session, facilitators focus on: Welcoming Routines, Mindful Minute Strategy, Socially Engaging Pedagogy, Optimistic Closure, and strategies for building the five recognized areas that contribute to our students’ well-being. Webinar hosts share strategies and tools to address and evaluate the social-emotional (SEL) developmental health of students. They discuss how to look at this from the lens of a student, parent, and staff member in order to let their voice be heard.

Webinar link: [accessible by clicking this link](#)

Supporting Students Virtually During the COVID-19 Crisis

Webinar description: Achieving the Dream hosted a Virtual Town Hall to provide a forum to answer pressing questions related to supporting student success during this ever-changing environment, with expert guidance related to:

- Distance Learning and Instructional Design
- Providing Virtual Student Supports
- Leadership and Strategy
- Communication Strategies

Webinar link: [accessible by clicking this link](#)

The Beauty of Embracing Every Hue: Racial Literacy and Radical Love in Education

Webinar resources: [accessible by clicking this link](#)

Webinar link: [accessible by clicking this link](#)

The Impact of Systemic and Institutional Racism in Education

Webinar description: Nobody denies that education is essential, contributing to lifelong security and stability – but the path to success is not simple for all people. People of color face overwhelming and multi-faceted roadblocks on a daily basis. Dr. Terry Flenbaugh, Associate Professor and Director of Urban Education Initiatives at Michigan State University, joined us to discuss the impact of racism in education, and how we can move towards a more equitable future.

Webinar link: [accessible by clicking this link](#)

The Urgency of Retaining Black Teachers

Webinar description: As Black teachers today are reporting higher intentions of leaving the profession compared to pre-pandemic times, it is increasingly important and urgent that we focus on retaining & supporting Black teachers.

Webinar link: [accessible by clicking this link](#)

The Immigration Landscape for Higher Education: Proclamations, Policy Shifts, and Tweets

Webinar link: [accessible by clicking this link](#)

The Importance of an Equity focused Institution to Improve Latinx Student Success

Webinar link: [accessible by clicking this link](#)

The Imperative of an Equity Response to Pandemic and Healthcare

Webinar link: [accessible by clicking this link](#)

The School Experiences of Transgender and Nonbinary Youth

Webinar description: A webinar hosted by GLSEN, highlighting the experiences of transgender and nonbinary youth in schools. Best practices highlighted are derived from the 2019 National School Climate Survey exploring this population's experiences.

Webinar link: [accessible by clicking this link](#)

The Ohio State University

Topics include:

- What is whiteness and white supremacy in education and how does it fuel antiblackness?
- What is the role of white people in dismantling whiteness in education and challenging antiblackness?

- It's okay to be white, but can you also be antiracist in educational spaces?
- How do you show up for your Black colleagues in schools and campuses?

Webinar link: [accessible by clicking this link](#)

The University of North Carolina at Charlotte: Urban Education Collaborative's Urban Education Week

- [Courageous Conversations: Understanding Critical Race Theory](#)
- [Keepin' It Reel: Exploring Black Girlhood Through Film & Education](#)
- [65 Years Since Charlotte-Mecklenburg Schools. Integration: Where Are We Now?](#)
- [Supporting Black Males In Schools](#)

Thriving on Campus (Ontario-wide study exploring the experiences, wellbeing, and academic development of LGBTQ+ students)

- 2SLGBTQIA+ Inclusion: Key Terms and More
 - Webinar link: [accessible by clicking this link](#)
- Supporting Racially & Culturally Diverse LGBTQ2S+ Students
 - Webinar link: [accessible by clicking this link](#)
- Pronoun Best Practices & Navigating Digital Spaces
 - Webinar link: [accessible by clicking this link](#)

University of Pittsburgh Anti-Black Racism Course

Description: A mandatory one-credit online course for full-time first-year students at the University of Pittsburgh

Link: [accessible by clicking this link](#)

Uplifting Women & Girls of Color Through Antiracist Pedagogy, Practice, & Policy (*American University's 2020 Summer Institute on Education, Equity, and Justice*)

- Opening Session: Uplifting Women & Girls of Color Through Antiracist Pedagogy, Practice, & Policy
 - Webinar link: [accessible by clicking this link](#)
- Criminalization of Young Girls of Color
 - Webinar link: [accessible by clicking this link](#)
- Student Panel Discussion: The Lived Experiences of Women and Girls of Color
 - Webinar link: [accessible by clicking this link](#)
- Women & Mental Health in COVID-19
 - Webinar link: [accessible by clicking this link](#)
- Expectations, Opportunities, and Futures: Culturally Responsive Learning Environments for Black Girls in the Digital Age
 - Webinar link: [accessible by clicking this link](#)
- Social Justice in Higher Education
 - Webinar link: [accessible by clicking this link](#)
- Teaching Young Women of Color: Antiracist Practices and Strategies
 - Webinar link: [accessible by clicking this link](#)
- Book Discussion: *Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-winning Stamped from the Beginning*
 - Webinar link: [accessible by clicking this link](#)

Using an Inclusion Lens in Crisis Management: Creating Equitable and Inclusive Policies, Practices & Procedures

Webinar purpose is to increase capacity to:

- Learn ways to consistently use an equity and inclusion lens in this time of crisis management

- Engage in strategies to develop the capacity of everyone to use an equity and inclusion lens in everything they do.

Webinar link: [accessible by clicking this link](#)

Webinar handout: [accessible by clicking this link](#)

Virtual Assistant Principal Leadership Academy

Description: Join [Principal Kafele](#) every Saturday morning at 10:55am EST for the Virtual Assistant Principal Leadership Academy on [YouTube LIVE](#) or [Facebook LIVE](#)! A FREE live stream leadership academy where Principal Kafele engages assistant and aspiring assistant principals in weekly messages or interviews on assistant principal leadership effectiveness. See all missed sessions on the [YouTube channel](#). All sessions coincide with Principal Kafele's [books](#), The Assistant Principal 50, The Aspiring Principal 50 and The Equity & Social Justice Education 50. He strongly recommends that you obtain a copy of each as supplements to the content covered. You can order from Amazon, ASCD (the publisher) or [PrincipalKafele.com](#). In addition to AP's and aspiring AP's, this academy is also ideal for principals, central office administrators and superintendents. Principal Kafele considers the assistant principalship to be the most misunderstood and underutilized position in education....and he wants to fix that. He hopes to see you every Saturday morning LIVE. There's no registration and there's nothing to sign up for...just tune in and spread the word!

We've Got Your Backs: Show Up for Your Transgender & Nonbinary Colleagues

Webinar description: Fatal violence continues to target largely Black transgender women with 2021 being one of the most violent years on record. A surge of anti-trans legislation compromises the lives and well-being of transgender and nonbinary people - particularly children. And transphobia in the workplace remains commonplace, explaining why 51% of transgender & nonbinary employees hide their gender identity due to job security fears. While some employers have signed onto pledges condemning this violence, not enough condemning these realities and preparing for the future of work. Research suggests the workplace is becoming increasingly nonbinary with 1-in-4 Zoomers expected to transition at least one time during their life. This reality leads to a number of important questions for employers of choice to answer: What can we do today to build more safety, more trust, and more belonging for our transgender & nonbinary employees? How can we establish gender inclusive policies, practices, and systems that recognize gender beyond the binary? What is our role in working to end the fatal and state sponsored violence harming the health and well-being of our future workforce? On June 16, Rhodes Perry moderated a panel discussion with Autumn Wylder, Tatyana Moaton, and Nico Calvo to respond to these critical questions. Together, they offered powerful insights on how people like you can show up and have the backs of your transgender and nonbinary colleagues. Participants walked away with this checklist to help establish the foundation toward building a more gender-inclusive workplace.

Webinar link: <https://www.youtube.com/watch?v=QGItcRIITDE>

“What Do we Do When it is Hard to Breathe?”: Teaching, Learning and Academic Advising in a Time of Racial Crisis

Webinar link: [accessible by clicking this link](#)

Additional resources: [accessible by clicking this link](#)

White People Talking to White People About Racism: A National Virtual Forum

Recording link: [accessible by clicking this link](#)

Why Critical Wellness Matters

Webinar description: Dr. Tyrone Howard facilitating a workshop unpacking the critical wellness framework, inclusive of wellness, critical pedagogy, and critical pedagogy.

Webinar link: [accessible by clicking this link](#)

Last updated: December 19, 2023