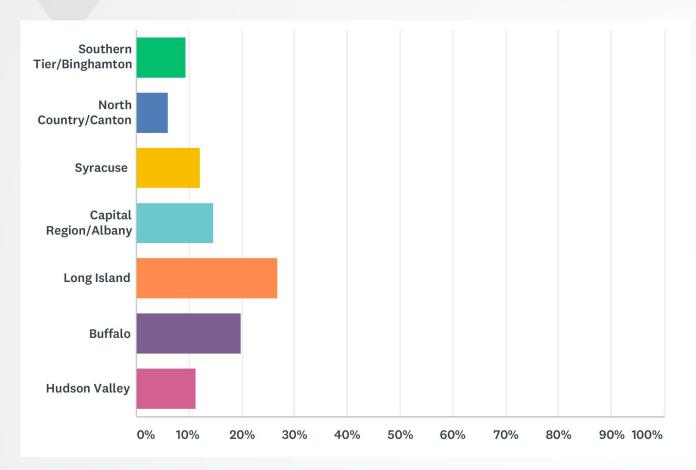
Complete feedback survey results

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- **Q6:** What questions or concerns (if any) did you have during or after the meeting that you were not able to share with your small group?
- **Q7:** What additional thoughts (if any) would you like to offer at this time?

Q1 WHICH OF THE SEVEN STATEWIDE DATA MEETINGS DID YOU ATTEND?

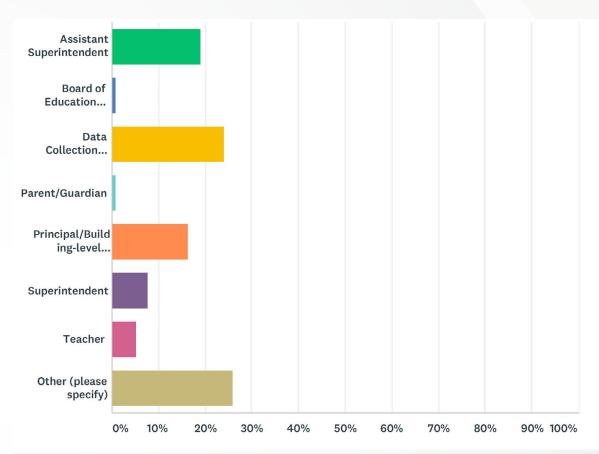
Answered: 116 Skipped: 0



ANSWER CHOICES	RESPONSES
Southern Tier/Binghamton	9.48% (11)
North Country/Canton	6.03% (7)
Syracuse	12.07% (14)
Capital Region/Albany	14.66% (17)
Long Island	26.72% (31)
Buffalo	19.83% (23)
Hudson Valley	11.21% (13)
TOTAL	116

Q2 WHICH ROLE DO YOU MOST CLOSELY ASSOCIATE WITH?

Answered: 116 Skipped: 0



ANSWER CHOICES	RESPONSES
Assistant Superintendent	18.97% (22)
Board of Education member	0.86% (1)
Data Collection staff	24.14% (28)
Parent/Guardian	0.86% (1)
Principal/Building-level administrator	16.38% (19)
Superintendent	7.76% (9)
Teacher	5.17% (6)
Other (please specify)	25.86% (30)
TOTAL	116

#	OTHER (PLEASE SPECIFY)	DATE
1	District Technology	11/25/2019 6:09 PM
2	Director of Technology /CIO	11/25/2019 6:08 PM
3	Tech Director	11/25/2019 6:07 PM
4	Director of Technology	11/22/2019 8:22 PM
5	Director of Technology	11/22/2019 2:35 PM)
6	Chief Information Officer/Co-Director of Counseling	11/22/2019 2:32 PM
7	BOCES	11/15/2019 7:00 PM
8	RIC staff	11/13/2019 4:53 PM
9	Director of Pupil Personnel	11/13/2019 3:28 PM
10	Director of Technology	11/13/2019 3:26 PM
11	Scribe - clerical staff	11/12/2019 9:25 PM
12	Notetaker	11/8/2019 8:17 PM
13	Managing Data and Technology	11/8/2019 8:06 PM
14	RIC	11/8/2019 7:44 PM
15	District Director	11/8/2019 6:51 PM
16	Director of Curriculum	11/8/2019 5:40 PM
17	Scribe	11/8/2019 5:40 PM
18	Scribe - I took notes at this meeting	11/8/2019 5:40 PM
19	curriculum and instruction	11/1/2019 5:47 PM
20	NERIC-Security and API Development team	10/31/2019 3:19 PM
21	RIC Staff	10/31/2019 3:09 PM
22	Financial Analyst	10/31/2019 3:05 PM
23	сто	10/15/2019 12:41 PM
24	RIC Educational Data Analyst	10/14/2019 12:23 AM
25	Director of Technology	10/12/2019 8:59 PM
26	Coordinator of Professional Learning	10/11/2019 7:33 PM

#	OTHER (PLEASE SPECIFY)	DATE
27	Administrator for Technology	10/11/2019 7:17 PM
28	Director of Technology and Information Management	10/5/2019 3:15 PM
29	Tech Director	10/4/2019 6:57 PM
30	Test	10/4/2019 6:27 PM

Q3 IN THE MEETING YOU ATTENDED, WHAT WAS YOUR FAVORITE PART?

Answered: 110 Skipped: 6

#	RESPONSES	DATE
1	Speaking with other districts about our thoughts and feedback.	11/27/2019 2:07 PM
2	It was very insightful to hear the views of different stakeholders during our facilitated discussions	11/25/2019 8:19 PM
3	I liked the sessions where we interacted with others around the table	11/25/2019 7:43 PM
4	Discussion concerning the state choosing one student management system for all, with the ability to give the state access to only the information required by the state.	11/25/2019 7:24 PM
5	The concept of discussing and sharing ideas and viewpoints with colleagues.	11/25/2019 7:21 PM
6	round table discussion. Allowed me to hear more of what y customers need	11/25/2019 7:17 PM
7	Acknowledging that we don't get to the now what!	11/25/2019 6:21 PM
8	I enjoyed learning about what is taking place at the state level, and what the future plans may be.	11/25/2019 6:09 PM
9	Collegial Conversation	11/25/2019 6:08 PM
10	The conversation	11/25/2019 6:08 PM
11	Working in table groups to share input.	11/25/2019 6:08 PM
12	table collaboration	11/25/2019 6:07 PM
13	Round table discussion.	11/25/2019 6:06 PM

#	RESPONSES	DATE
14	Group discussions	11/22/2019 8:22 PM
15	Learning from other colleagues in the field and what they do in their districts.	11/22/2019 7:26 PM
16	The discussion of how other districts are using data to inform programs and student connectedness including data privacy surrounding the data.	11/22/2019 7:07 PM
17	Learning from others at my table.	11/22/2019 5:29 PM
18	Discussing ideas with colleagues.	11/22/2019 3:30 PM
19	Focus group discussion.	11/22/2019 3:06 PM
20	Small group discussion	11/22/2019 2:39 PM
21	None of it	11/22/2019 2:35 PM
22	Getting to speak with colleagues from other districts	11/22/2019 2:32 PM
23	Not the junk food snacks	11/22/2019 2:29 PM
24	The discussions.	11/22/2019 2:29 PM
25	Speaking to members from other districts	11/19/2019 5:17 PM
26	Sharing with other Ditricts	11/18/2019 5:01 PM
27	The chance to hear from other people who I don't work with and that I the state was asking for input from the field	11/16/2019 7:37 PM
28	table discussions	11/15/2019 7:00 PM
29	The discourse between professionals	11/15/2019 12:59 AM
30	The discussions	11/14/2019 7:36 PM
31	conversation at my own table and the cookies!	11/13/2019 10:12 PM
32	Networking with members at my table	11/13/2019 8:51 PM
33	I liked networking with the folks at my tableespecially the Clarence team.	11/13/2019 6:25 PM
34	The discussion with colleagues and peers.	11/13/2019 6:02 PM
35	I did enjoy the format of answering the questions in small groups. I'm new as the district's Data Analyst so I was able to learn some information that will be helpful.	11/13/2019 5:34 PM
36	I enjoyed the discussions among others from different parts of the state. We are all dealing similar circumstances and finding solutions to make data work for our district's.	11/13/2019 4:59 PM
37	Discussion questions	11/13/2019 4:53 PM

#	RESPONSES	DATE
38	Mike's jovial facilitation	11/13/2019 4:33 PM
39	Table discussion	11/13/2019 4:32 PM
40	The idea of dreaming big.	11/13/2019 4:23 PM
41	The group discussions	11/13/2019 4:19 PM
42	Opportunity to share experiences and ideas in the small form.	11/13/2019 4:16 PM
43	Discussions at the table were good. It was good to be pushed into unfamiliar groups.	11/13/2019 3:50 PM
44	the conversation	11/13/2019 3:45 PM
45	The facilitator/Note-Taker at my table.	11/13/2019 3:38 PM
46	Discussing how and what data each district uses and values.	11/13/2019 3:35 PM
47	Discussing data collection with others from all different districts.	11/13/2019 3:28 PM
48	Table conversations and sharing ideas	11/13/2019 3:28 PM
49	Notetaker did a fabulous job summarizing discussions and facilitating.	11/13/2019 3:26 PM
50	The table discussion was interesting	11/12/2019 9:25 PM
51	I appreciated the group setting and exchange of ideas.	11/12/2019 5:38 PM
52	Hearing about what other districts experience and how they address some of the concerns raised at the meeting.	11/8/2019 10:20 PM
53	Discuss how we can impact education for students	11/8/2019 9:13 PM
54	The round table portion	11/8/2019 8:17 PM
55	Small group discussions	11/8/2019 8:06 PM
56	The conversations	11/8/2019 7:52 PM
57	time allowed for rich conversation	11/8/2019 7:44 PM
58	Discussions	11/8/2019 7:03 PM
59	The table discussion. Discussing data from different vantage points	11/8/2019 6:51 PM
60	Roundtable conversation	11/8/2019 6:49 PM
61	The group discussion	11/8/2019 6:05 PM
62	Listening to the the various participants who represented many job titles dealing with schools.	11/8/2019 6:04 PM

#	RESPONSES	DATE
63	Talking to my colleagues	11/8/2019 5:46 PM
64	Opportunity to hear other's ideas and issues and find points of common concern	11/8/2019 5:40 PM
65	I enjoyed the PowerPoint presentation the most.	11/8/2019 5:40 PM
66	I enjoyed the interaction of ideas from the different educators in different districts	11/8/2019 5:40 PM
67	small table discussion	11/8/2019 5:39 PM
68	Group discussion	11/8/2019 5:11 PM
69	Hearing perspective from other districts	11/8/2019 5:10 PM
70	The breakout discussion with other district to listen to various issues and discuss potential solutions.	11/8/2019 5:09 PM
71	Table discussion around the presented questions. Different Stakeholder groups expressed different concerns and the discussion was informative.	11/4/2019 6:26 PM
72	hearing what others thoughts and what they are using to collect data	11/1/2019 5:47 PM
73	Realizing that we are all having the same data frustrations and issues	11/1/2019 4:35 PM
74	hearing others and their views on data collection and use	11/1/2019 12:26 PM
75	Facilitated discussion.	10/31/2019 5:41 PM
76	Having a facilitator at each table.	10/31/2019 5:12 PM
77	Being engaged in conversation with other educators on the topic of data.	10/31/2019 5:05 PM
78	The fact that it was a truly open dialogue between all levels of the education hierarchy. We just don't get those kinds of opportunities in district. Most decisions are handed down from above without any input from those dirrectly impacted by them. It was great to learn that the other participants were seeing the same issues I was and helpful to hear them tell it through their lens.	10/31/2019 3:50 PM
79	I appreciated the conversation at the table.	10/31/2019 3:33 PM
80	Ability to hear from other educators in different roles.	10/31/2019 3:26 PM
81	I liked the diversity of the group I sat with and people were very interested in participating. I also liked the "admin" dropping by.	10/31/2019 3:19 PM
82	The table discussion.	10/31/2019 3:16 PM
83	The facilitated discussion	10/31/2019 3:09 PM
84	round table discussion.	10/17/2019 6:00 PM
85	collaboration	10/16/2019 12:40 PM

#	RESPONSES	DATE
86	Working with folks from around our region.	10/15/2019 9:06 PM
87	Getting insight from other attendees at my table.	10/15/2019 12:41 PM
88	Table discussion-hearing what other districts are doing with their data systems and discussing the same type of concerns regarding the state data system.	10/15/2019 12:34 PM
89	Discussion with colleagues	10/15/2019 11:50 AM
90	Networking and working face-to-face with educational professionals from across our upstate NY region.	10/14/2019 12:23 AM
91	The discussion was very enlightening.	10/13/2019 12:49 AM
92	I liked the format. Questions prepared prior to meeting so we had a focus.	10/12/2019 8:59 PM
93	I didn't understand that it was a data gathering. There really wasn't much that I found useful.	10/11/2019 7:54 PM
94	Great discussion at the table with people I didn't know	10/11/2019 7:33 PM
95	Whole group conversation. Nice to know that other districts experience the same hurdles.	10/11/2019 7:17 PM
96	Being able to discuss the topics with people outside of my BOCES to get different opinions and takes on the data.	10/11/2019 6:43 PM
97	Creating a vision for future data warehouse platforms	10/9/2019 1:53 AM
98	Speaking with colleagues from the region.	10/7/2019 9:33 PM
99	Being able to share concerns regarding data and ways in which data could be made more accessible for administrators and teachers. Also, being able to hear what other school districts are doing with data.	10/7/2019 1:14 PM
100	Collaboration at the table	10/7/2019 1:13 PM
101	Hearing other districts challenges.	10/7/2019 12:38 PM
102	Collaborating with peers from different background.	10/7/2019 11:53 AM
103	Hearing others' comments and concerns.	10/6/2019 1:36 PM
104	The discussions that were guided by pre-planned questions.	10/6/2019 11:10 AM
105	facilitated discussion	10/5/2019 3:15 PM
106	Discussion with colleagues	10/4/2019 9:27 PM
107	Having the chance to share with others from various districts and positions. Good to get different perspectives and painted a "whole" picture.	10/4/2019 7:38 PM
108	The discussion with other colleagues was refreshing along with having time to think and make suggestions.	10/4/2019 7:23 PM

#	RESPONSES	DATE
109	The opportunity to collaborate. I liked the form that enables all educators to make comments!	10/4/2019 7:09 PM
110	Test	10/4/2019 6:27 PM

Q4 IN THE MEETING YOU ATTENDED, WHAT COULD'VE BEEN IMPROVED?

Answered: 105 Skipped: 11

#	RESPONSES	DATE
1	It is frustrating to give feedback and not really know what the timeline is or if the feedback matters.	11/27/2019 2:07 PM
2	Nothing	11/25/2019 8:19 PM
3	the food	11/25/2019 7:43 PM
4	It was difficult to hear my colleagues sitting across the table.	11/25/2019 7:21 PM
5	tables could dedicate some time to common issues and compare results	11/25/2019 7:17 PM
6	More options during the day and in more area's.	11/25/2019 6:21 PM
7	The breakout sessions while valuable, I would have been more interested in learning what the state is doing, will be doing, and wont be doing. The breakout sessiosn could have been shorter.	11/25/2019 6:09 PM
8	Some guidance on where we are actually planning to go with this. I enjoy "dreaming of a perfect world" but as a seasoned admin, I also know that's not how things actually work.	11/25/2019 6:08 PM
9	A larger room would have accommodated more space for each person at the table.	11/25/2019 6:08 PM
10	N/A	11/25/2019 6:08 PM
11	Available spaces to meet that are quiet	11/25/2019 6:07 PM
12	There was too much background noise. The tables should have shared with the larger group as a closing activity.	11/25/2019 6:06 PM
13	Longer session	11/22/2019 8:22 PM
14	Nothing	11/22/2019 7:26 PM

#	RESPONSES	DATE
15	Having a better understanding of what the end goal of the conversations were to result in.	11/22/2019 7:07 PM
16	Didn't really understand the intent until I was there. It was more focused on helping the state's collection of data.	11/22/2019 5:29 PM
17	Undersatnding that the purpose will truly be to improve practices of NY state Ed. Department's colelctiona nd use of data and the assessments.	11/22/2019 3:30 PM
18	It would be been helpful to have greater clarity on anticipated outcomes. i.e "as we engage in this process, it is expected that the state will"	11/22/2019 3:06 PM
19	More clear message as to what i the purpose of the Dashboard	11/22/2019 2:39 PM
20	All of it	11/22/2019 2:35 PM
21	The junk food	11/22/2019 2:29 PM
22	Well organized and implemented. I felt I could express my thoughts as well as listen to the ideas of others. I have nothing to improve upon.	11/22/2019 2:29 PM
23	Having the question prior would have been beneficial. This way if staff who had the answers were not able to attend, they can share with another member who would be there to share out.	11/19/2019 5:17 PM
24	Maybe if there were some statements from SED that we could have rated our (dis) agreement with in addition to the open-ended responses. SED probably has some ideas I would have liked to have responded to their ideas.	11/16/2019 7:37 PM
25	more facilitation from Albany staff - assistance with table discussions to help guide conversations when some tables finished in 5 minutes	11/15/2019 7:00 PM
26	Nothing	11/15/2019 12:59 AM
27	N/A	11/14/2019 7:36 PM
28	I can only imagine the number of conversations happening at other tables and how important they could have been to my own personal situation and my own school district. How are we to know what happened at other tables?	11/13/2019 10:12 PM
29	The questions delivered by facilitator could have been more specific. They were very broad on data, not specific to testing, student data, or soft data	11/13/2019 8:51 PM
30	I think it could have been offered as a webinar so groups didn't have to leave their districts and travel in inclement weather.	11/13/2019 6:25 PM
31	Nothing	11/13/2019 6:02 PM
32	N/A	11/13/2019 5:34 PM
33	I would have liked to seen a question on what would be an ideal data system in your mind.	11/13/2019 4:59 PM
34	Remote join options.	11/13/2019 4:53 PM

#	RESPONSES	DATE
5	The presentation of why we are doing this. There was resistance to this at our table.	11/13/2019 4:33 PM
6	We heard that this is an initiative of the DS's, What about Big 5? How does SED fit in? More details needed	11/13/2019 4:32 PM
7	More of a time line and structure of what the state is really looking to do.	11/13/2019 4:23 PM
88	A clearer focus on the timeline for statewide data system	11/13/2019 4:19 PM
89	I think it went very well!	11/13/2019 4:16 PM
10	Name tags. People needed to be pushed to think more proactively about the future, my group kept limiting there discussion to the status quo. We drove 1.5 hours for a 1.25 hour meeting; a little anti climactic.	11/13/2019 3:50 PM
и	The facilitation was sorely lacking	11/13/2019 3:45 PM
12	I felt that the questions you asked us to discuss was too broad and lacking in focus.	11/13/2019 3:38 PM
13	I would have liked more details and plan to make the travel seem more worthwhile. It sounds like this is the beginning stage of a study to eventually develop a 5 year plan which will be a few years off and that this kind of plan had already tried to get started but doesn't sound like anything went forward about 7 years ago from the conversation at my table.	11/13/2019 3:35 PM
14	I cannot think of anything	11/13/2019 3:28 PM
15	The video provided context but seemed like propaganda to promote one way of thinking. The WHY could have been presented more clearly	11/13/2019 3:28 PM
16	Would've appreciated a detailed agenda for the meeting in advance. I felt that the meeting was unnecessary for the information that was sought. A survey could've produced same results.	11/13/2019 3:26 PM
17	Maybe bit more space. But overall, I thought it went well.	11/12/2019 9:25 PM
18	Nothing	11/12/2019 5:38 PM
19	There was one voice that tended to dominate the conversation at our table, I think that the moderator could have asked others around the table about their opinions/concerns.	11/8/2019 10:20 PM
50	Not sure. Good discussion was had at my table	11/8/2019 9:13 PM
51	A little difficult with everyone speaking at once during round table	11/8/2019 8:17 PM
52	n/a	11/8/2019 7:44 PM
53	Not sure. Though I wondered what exactly this was looking to do. Was our input going to be used to design a dashboard? For parents and schools staff or one or the other? Why all the talk about staff data?	11/8/2019 7:03 PM
54	Deeper discussion on security provisions with student and staff data.	11/8/2019 6:51 PM

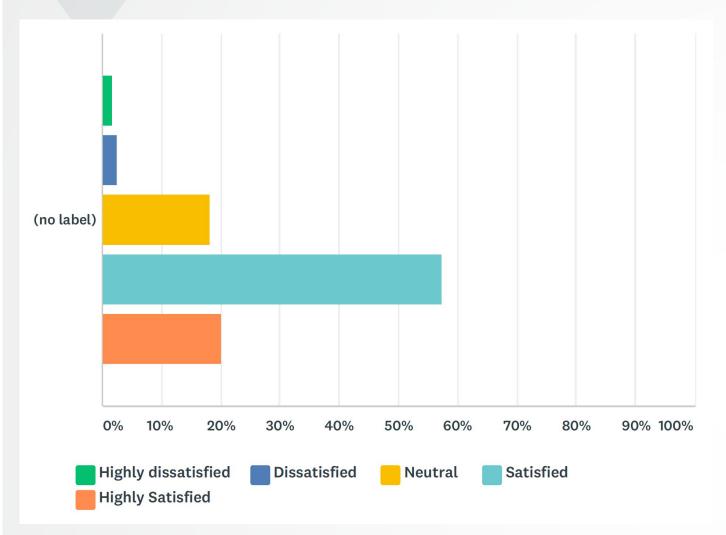
#	RESPONSES	DATE
55	Nothing	11/8/2019 6:49 PM
56	I think the discussion could have been more focused. People went off on tangents and there was a lot of cross talk. I don't feel like we stayed closed enough to the topics and questions.	11/8/2019 6:05 PM
57	I feel it set out to accomplish what it needed to do.	11/8/2019 6:04 PM
58	I think a bit more information about what other States used might have helped spark some ideas. Time was difficult because of rush hour traffic. Perhaps midday?	11/8/2019 5:46 PM
59	Meeting space too tight for the number of people invited.	11/8/2019 5:40 PM
60	It was hard to hear certain people talk when taking notes.	11/8/2019 5:40 PM
61	I think the meeting was very well organized - the facilitator at my table did an excellent job presenting the questions and staying on target with the discussions	11/8/2019 5:40 PM
62	n/a	11/8/2019 5:39 PM
63	Sharing of ideas with the larger group	11/8/2019 5:11 PM
64	The nametags- couldn't refer to them because they did not stick.	11/8/2019 5:10 PM
65	Nothing off the top of my head.	11/8/2019 5:09 PM
66	There was only one individual representing teachers at our tableperhaps under represented?	11/4/2019 6:26 PM
67	it was a good set-up for collecting information	11/1/2019 5:47 PM
68	Having the room at a comfortable temperature	11/1/2019 4:35 PM
69	Having the 5 questions in advance so it could have been discussed with others to give better, collective feedback	11/1/2019 12:26 PM
70	I am not sure if improved is the right term, however, school district groupings that are more similar.	10/31/2019 5:41 PM
71	The tables could have been structured differently to try and ensure diverse voices at each. I was fortunate to have a diverse table, but it seemed like we were just grouped alphabetically.	10/31/2019 5:12 PM
72	Nothing	10/31/2019 5:05 PM
73	I wish we could have returned to the larger group for a larger discussion of some of the outcomes of the table discussions. Perhaps some of the responses could have been pushed up onto the big screen and the audience polled as to whether they could identify with the statements; whether the statements were fair; and whether they agreed or disagreed.	10/31/2019 3:50 PM
74	I thought the meeting was well planned delivered.	10/31/2019 3:33 PM
75	Opening speech was not motivating. Mike's video was good. Should have started with him.	10/31/2019 3:26 PM

#	RESPONSES	DATE
76	Maybe an large group discussion of what individual groups talked about. My group talked very little about the tech, but I heard from another person, that theirs did. So I have to wonder if there were pockets of single subject topics.	10/31/2019 3:19 PM
77	Not sure. I thought everything was handled smoothly.	10/31/2019 3:16 PM
78	The room was too crowded and it was hard to hear the table discussion.	10/31/2019 3:09 PM
79	Nothing. It was great!	10/17/2019 6:00 PM
80	the surrounding noise level sometimes made it difficult to have a conversation at our table	10/16/2019 12:40 PM
81	I'm not sure. The data issues are so different at a BOCES CTE Center. We do not have the ability to share the data that districts have.	10/15/2019 9:06 PM
82	More details on the plan timeline.	10/15/2019 12:41 PM
83	A member from NYSED office of accountability present.	10/15/2019 12:34 PM
84	More specific information to relate to. This was only valuable for the BOCES / RIC 1. This event had very little value for the participants.	10/15/2019 12:11 PM
85	definitions of data related jargon	10/15/2019 11:50 AM
86	We were only limited to the conversation generated from the table which we were sitting at. Perhaps a table rotation of some sort would have allowed the ability to communicate with many other participants.	10/14/2019 12:23 AM
87	I can't think of anything.	10/13/2019 12:49 AM
88	Nothing really comes to mind.	10/12/2019 8:59 PM
89	It would have been nice to have a more accurate understanding of what I was going to.	10/11/2019 7:54 PM
90	I'm not sure. I liked it!	10/11/2019 7:33 PM
91	Surprisingly? Longer conversations would have been nice. It felt a bit rushed.	10/11/2019 7:17 PM
92	I liked how it was, my table had good conversation. I would have like to know what others were discussing as well. Maybe a share-out portion for the whole group	10/11/2019 6:43 PM
93	I thought it was well formatted	10/9/2019 1:53 AM
94	There did not seem to be a focus on evaluating specific items or outcomes.	10/7/2019 9:33 PM
95	It was not the meeting. The processes in place at the meeting was fine. The description of the meeting did not reflect what took place in the meeting. I believe if the description matched what was taking place in the meeting, more people would have attended.	10/7/2019 1:14 PM
96	Clearer understanding of the purpose	10/7/2019 1:13 PM
97	Room was small and noise level was high.	10/7/2019 12:38 PM

#	RESPONSES	DATE
98	The amount of time spent there was very short for someone that commuted long distance. For example: I drove 1 hr 45 min and the meeting was done within an hour.	10/7/2019 11:53 AM
99	Not sure	10/6/2019 1:36 PM
100	Nothing	10/6/2019 11:10 AM
101	Shortly into our discussions, an announcement was made that the state was collecting feedback but that there was no plan to do anything with the information. That is disheartening and undermines our purpose.	10/5/2019 3:15 PM
102	Knowing more about the intended outcome of our input.	10/4/2019 9:27 PM
103	for this first experience, the opportunity to share concerns and see that they were documented was good. The facilitator kept us on task and efficient with time.	10/4/2019 7:38 PM
104	Maybe teasing out what "data" we were discussing or possibly adding bullet points to specify a few different categories of data.	10/4/2019 7:23 PM
105	Test	10/4/2019 6:27 PM

Q5 PLEASE RATE YOUR OVERALL SATISFACTION WITH THE MEETING YOU ATTENDED.

Answered: 115 Skipped: 1



HIGHLY DISSATISFIED	DISSATISFIED	NEUTRAL	SATISFIED	HIGHLY SATISFIED	TOTAL	WEIGHTED AVERAGE
1.74% (2)	2.61% (3)	18.26% (21)	57.39% (66)	20.00% (23)	115	3.91

Q6 WHAT QUESTIONS OR CONCERNS (IF ANY) DID YOU HAVE DURING OR AFTER THE MEETING THAT YOU WERE NOT ABLE TO SHARE WITH YOUR SMALL GROUP?

Answered: 85 Skipped: 31

#	RESPONSES	DATE
1	It would have been helpful to know the questions beforehand so that I could have been better prepared. I didn't know what we were going to be doing.	11/27/2019 2:07 PM
2	None	11/25/2019 8:19 PM
3	How will the state be able to standardize a method of sharing academic info without unifying how each district progress monitors?	11/25/2019 7:43 PM
4	Consistency of collection and perceptions	11/25/2019 6:21 PM
5	None	11/25/2019 6:09 PM
6	Although presented at my group, how realistic is this? I know its feasible through technology but making it happen is a different story.	11/25/2019 6:08 PM
7	The giveaway information from Badass teachers. It didn't feel right to be at that session	11/25/2019 6:08 PM
8	None	11/25/2019 6:08 PM
9	None	11/25/2019 6:06 PM
10	Next steps	11/22/2019 8:22 PM
11	If we create a statewide data system, how will we ensure that the system is secure?	11/22/2019 7:26 PM
12	What's the end goal we are trying to achieve as a state.	11/22/2019 7:07 PM
13	None	11/22/2019 5:29 PM
14	What the next steps will be and what changes NYSED will make.	11/22/2019 3:30 PM
15	Will this be more data that is for compliance rather than to guide instruction	11/22/2019 2:39 PM
16	What is the value of these assessments?	11/22/2019 2:35 PM
17	I am just wondering how long of a process this is.	11/22/2019 2:32 PM
18	This approach to developing InBloom 2.0 will be a disaster, and violate Ed Law 2d	11/22/2019 2:29 PM
19	none	11/19/2019 5:17 PM

#	RESPONSES	DATE
20	None	11/16/2019 7:37 PM
21	None	11/15/2019 12:59 AM
22	How are we to know what happened at other tables? I just fear that my school district could've gotten some great ideas of what other school districts are already doing.	11/13/2019 10:12 PM
23	n/a	11/13/2019 8:51 PM
24	None	11/13/2019 6:02 PM
25	N/A	11/13/2019 5:34 PM
26	Nothing at this time.	11/13/2019 4:59 PM
27	None	11/13/2019 4:53 PM
28	None	11/13/2019 4:33 PM
29	With diverse roles of stake holders many opinions were contrary views for each of the questions. I'm concerned notes will not capture the volatility of the controversies. Not sure if all stake holders will every be on the same page. One group of stake holders not on board could derail a project like this.	11/13/2019 4:32 PM
30	How the current systems being used is Districts will be affected, if at all	11/13/2019 4:19 PM
31	None	11/13/2019 4:16 PM
32	Each individual district is spending a lot of money on schoology, blackboard, infinite campus, school tool, datacation, forecast 5, etc. If we could move to common systems purchased by the state that talked to one another it would literally save millions of dollars. Example: Infinte campus and Power school, \$15,000 8 600 districts \$9million.	11/13/2019 3:50 PM
33	People were skeptical of the motives and didn't seem willing to share enough to be beneficial.	11/13/2019 3:45 PM
34	None	11/13/2019 3:38 PM
35	Our group discussion was pretty thorough.	11/13/2019 3:35 PM
36	None	11/13/2019 3:28 PM
37	none	11/13/2019 3:28 PM
38	None	11/13/2019 3:26 PM
39	None	11/12/2019 5:38 PM
40	I shared most of my thoughts and concerns	11/8/2019 9:13 PM
41	none	11/8/2019 8:17 PM

#	RESPONSES	DATE
42	Please consider reducing redundant reporting.	11/8/2019 7:03 PM
43	NA	11/8/2019 6:51 PM
44	None	11/8/2019 6:49 PM
45	I'm not sure what the purpose of these meetings are and what the State intends to do with this information.	11/8/2019 6:05 PM
46	None	11/8/2019 6:04 PM
47	none	11/8/2019 5:46 PM
48	what happens next? where does all this go? are we really expecting to see changes in the way NYSED collects and uses data?	11/8/2019 5:40 PM
49	My job at this meeting was note taker and I had no concerns or questions.	11/8/2019 5:40 PM
50	n/a	11/8/2019 5:39 PM
51	none	11/8/2019 5:11 PM
52	N/A	11/1/2019 4:35 PM
53	none	11/1/2019 12:26 PM
54	none	10/31/2019 5:41 PM
55	None. Our facilitator did a great job ensuring that all questions were asked, all concerns were raised, and that "quiet" people were given the opportunity to speak.	10/31/2019 5:12 PM
56	Nothing	10/31/2019 5:05 PM
57	Why did it take this long for this type of statewide discussion to take place? The introductory video mapped out a 5+ year plan to address the concerns that come out of these discussions. And when this project is done, who know if, when and how long it will take districts to implement the recommendations. We don't have that kind of time. We'v already lost decades on this topic. We need immediate relief on some of the data collection and dissemination issues currently facing us.	10/31/2019 3:50 PM
58	I would like to see the compiled answers to the questions from around the state.	10/31/2019 3:33 PM
59	Negative comments about our ideas were stated by facilitator walking around.	10/31/2019 3:26 PM
60	None	10/31/2019 3:19 PM
61	No additional questions. We had a good group at our table that were willing to share lots of thoughts.	10/31/2019 3:16 PM
62	While the goal of the process is positive I believe the technology will overtake the process. In other words, before this process is completed the systems will have changed beyond the scope of the conversation.	10/31/2019 3:09 PM

#	RESPONSES	DATE
63	none	10/16/2019 12:40 PM
64	None	10/15/2019 9:06 PM
65	none	10/15/2019 12:41 PM
66	What is the next step?	10/15/2019 12:34 PM
67	Just to reiterate - regarding the compromise of student data is not a matter of "if" but "when." Without clear intentions of what the State will be doing with the data, I do not support this as a parent or educator. The fall of InBloom was a sign to us that parents do not wish for their children's data to be collected.	10/15/2019 12:11 PM
68	How will the notes be tabulated? Will priorities be set based on common points touched upon in each table's notes? Next steps for stakeholders?	10/14/2019 12:23 AM
69	None	10/13/2019 12:49 AM
70	None really.	10/12/2019 8:59 PM
71	None	10/11/2019 7:54 PM
72	I felt like I was able to share my thoughts	10/11/2019 7:33 PM
73	n/a	10/11/2019 7:17 PM
74	none	10/11/2019 6:43 PM
75	I shared everything	10/9/2019 1:53 AM
76	I am not sure how the feedback from our group was recorded or passed along. The facilitator did not take notes.	10/7/2019 9:33 PM
77	In small districts, we are not able to designate a person who is solely focused on data. Thus, the data from SED needs to be more user friendly, summarized, and easy to use.	10/7/2019 1:14 PM
78	None	10/7/2019 1:13 PM
79	n/a	10/7/2019 11:53 AM
80	None	10/6/2019 1:36 PM
81	I think that a message/theme that continues to arise is the fact that we would like NYSED to recognize the fact that a degree of differentiation is needed due to the fact that districts across the state are so widely varied in size, demographics, budget, etc. Trying to make one-size-fits-all structures is neither effective nor efficient.	10/6/2019 11:10 AM
82	Can we talk about data in isolation?	10/4/2019 9:27 PM
83	It makes great sense to hear from the field but a follow up question and concern would be if there is commitment or "buy in" with powers that be. Change needs to happen.	10/4/2019 7:38 PM

#	RESPONSES	DATE
84	None	10/4/2019 7:23 PM
85	Test	10/4/2019 6:27 PM

Q7 WHAT ADDITIONAL THOUGHTS (IF ANY) WOULD YOU LIKE TO OFFER AT THIS TIME?

Answered: 72 Skipped: 44

#	RESPONSES	DATE
1	Please choose one student management system for the state. Eliminate level 0 and the time it consumes.	11/25/2019 7:24 PM
2	Data should be gathered once and not multiple times for multiple agencies. Use what we collect or collect better pieces so that we are not constantly sending data 50 different ways.	11/25/2019 6:21 PM
3	Anything that can make managing data more manageable, less time consuming and much more user-friendly, to help guide instruction would be more than welcome.	11/25/2019 6:08 PM
4	I just hope the state listens to this feedback	11/25/2019 6:08 PM
5	None.	11/25/2019 6:06 PM
6	Other meetings?	11/22/2019 8:22 PM
7	Thank you!	11/22/2019 7:26 PM
8	More of these conversations should continue with stakeholders across the state.	11/22/2019 7:07 PM
9	N/A	11/22/2019 5:29 PM
10	I think we should start using analytics like they do in others sectorsalmost like a Moneyball type approach	11/22/2019 2:39 PM
11	We don't value these standardized tests. Do not force CBT on us, and pull away from this ESSA mess	11/22/2019 2:29 PM
12	I hope we get to hear a summary of the feedback and emerging issues that were discussed across the state.	11/22/2019 2:29 PM
13	none	11/19/2019 5:17 PM
14	None, thank you.	11/16/2019 7:37 PM
15	Have one system/platform for data.	11/15/2019 12:59 AM

#	RESPONSES	DATE
16	N/A	11/13/2019 10:12 PM
17	Thank you for taking the time to plan for these meetings and caring about the input of all stakeholders	11/13/2019 8:51 PM
18	I think that it will be challenging to coordinate some of the accessibility to data because we are not a state-wide adoption state when it comes to selecting vendors to work with.	11/13/2019 6:02 PM
19	N/A	11/13/2019 5:34 PM
20	I would like to see additional workshops bringing differing regions together to begin looking at what platforms could be created.	11/13/2019 4:59 PM
21	None	11/13/2019 4:53 PM
22	Continued transparency with the process	11/13/2019 4:32 PM
23	I would like to see the state do something sooner than later. The State has a lot of data and we should be able to access and use it sooner.	11/13/2019 4:23 PM
24	Perhaps have a working model of statewide data systems to share	11/13/2019 4:19 PM
25	Lets keep an open mind to what the future may hold in streamlining process.	11/13/2019 4:16 PM
26	Teachers and Parents are afraid of this, worried how data will be shared or protected, they forget we already have it, but just not in one common and accessible place. Actually less secure now.	11/13/2019 3:50 PM
27	I thought the questions we discussed could have been answered in a survey sent out to users across the state. When asking individuals to drive an hour or more to attend a meeting, one would expect a bit more direction or focus, from the state, in the topics to be discussed. I felt it was a missed opportunity.	11/13/2019 3:38 PM
28	Could this work have been done at local BOCES to get every district to participate and give information?	11/13/2019 3:35 PM
29	None	11/13/2019 3:28 PM
30	none	11/13/2019 3:28 PM
31	None	11/13/2019 3:26 PM
32	I enjoyed the meeting and this is an important topic. I'm happy I was able to participate.	11/12/2019 9:25 PM
33	33 In retrospect, we thought it would be good to see other 'like' schools and be able to interact with the data.	11/12/2019 5:38 PM
34	I appreciated the opportunity to attend the meeting and provide feedback on the questions. I am curious how the information will be shared after all the data has been collected.	11/8/2019 10:20 PM

#	RESPONSES	DATE
35	Continue to create discussion. The focus should not be on the results. It needs to be on the process.	11/8/2019 9:13 PM
36	none	11/8/2019 8:17 PM
37	When data sets to be collected change, it should be clearly communicated and identified. Sometimes the old codes are re-purposed for new set of data. This not only costs man hours but also faulty data reporting.	11/8/2019 8:06 PM
38	Please leverage similar data to redundant reporting.	11/8/2019 7:03 PM
39	What are the implications for Ed Law-2d?	11/8/2019 6:51 PM
40	I am hoping the conversations and identified data needs will be acted upon as soon as possible.	11/8/2019 6:49 PM
41	I would like to know where we are going with this, and what can be improved in data collection. Our group also unanimously agreed that the Civil Rights Data Collection should be discontinued and collected directly through the states.	11/8/2019 6:05 PM
42	As you move through this process, be sure to hold these types of discussions along the way.	11/8/2019 5:46 PM
43	Expense in terms of time, legal fees, vendor provided management systems for compliance with data reporting is substantial and does little to support actual teaching and learning. It would be great if NYSED could streamline this process or develop a system that can interface with vendors' data management systems.	11/8/2019 5:40 PM
44	I loved the refreshments station!	11/8/2019 5:40 PM
45	None - it was a pleasure being a part of this meeting	11/8/2019 5:40 PM
46	none	11/8/2019 5:11 PM
47	we had time to cover everything that people wanted to share	11/1/2019 5:47 PM
48	I hope that something truly does happen with this information	11/1/2019 12:26 PM
49	none	10/31/2019 5:41 PM
50	When does the fact finding portion end and the next (planning?) phase begin? Mike showed us the timeline, but there were no dates.	10/31/2019 5:12 PM
51	It is terrific to be part of a discussion and have a voice in a system that could better education for our students	10/31/2019 5:05 PM
52	I think similar discussions should be implemented on a regular basis in all educational institutions.	10/31/2019 3:50 PM
53	It's very eye opening to see different views on student data depending on the lens of the individual wanting to use it. But it felt like most admin want a singular data source.	10/31/2019 3:19 PM
54	None.	10/31/2019 3:16 PM

#	RESPONSES	DATE
55	none Thank you!	10/16/2019 12:40 PM
56	Nothing at this time. I shared that we have 11th grade students with very little information on them. WE get access to IEPs and 504s but sometime these are missed. That does not give us a very full picture of the student. It's like having 100 transfer students.	10/15/2019 9:06 PM
57	Is there a database of school districts that identify which product they are using as their primary SIS?	10/15/2019 12:41 PM
58	none	10/15/2019 12:34 PM
59	I would have liked to see an agenda prior to attending.	10/15/2019 12:11 PM
60	Will there be a follow up?	10/12/2019 8:59 PM
61	None	10/11/2019 7:54 PM
62	Looking forward to seeing what the outcome is! It was really nice to have the conversation and dream about possibilities.	10/11/2019 7:33 PM
63	none	10/11/2019 6:43 PM
64	None at this time.	10/7/2019 1:14 PM
65	I would've liked to have time to brainstorm and discuss best practices with other members and maybe schedule follow up times to meet again. (I know this was not the focus for this meeting, but could've used this time to do so).	10/7/2019 11:53 AM
66	None	10/6/2019 11:10 AM
67	The state needs a preferred data collection platform, It could be recommended to RICs and School Districts, but not required. Those who want to get on board would have the benefit of easier state and federal data submissionsI'm thinking SAMS, CRDC, grad rates, etc.	10/5/2019 3:15 PM
68	I think using data should be as easy as saying, "Hey, Siri, what kids need more instruction in" and you get an instant response with data leading to targeted instruction.	10/4/2019 9:27 PM
69	Thank you for the opportunity.	10/4/2019 7:38 PM
70	Thank you for the opportunity to discuss this.	10/4/2019 7:23 PM
71	We would welcome a more simplified, centralized, reporting system that did not require duplication and multiple access codes	10/4/2019 7:09 PM
72	Test	10/4/2019 6:27 PM



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